



## Course Syllabus

### **Advanced Medical Coding HITT2346**

**Course Description:** Advanced concepts of ICD and CPT coding rules, conventions, and guidelines in complex case studies. Investigation of government regulations and changes in health care reporting.

**Semester Hour Credits:** 4

**Lecture/Lab Hours:** 3/3

**Suggested Prerequisites:** 1441 and 2435

**Textbooks:** *ICD-10-CM and ICD-10-PCS Coding Handbook 2011, ICD-10-CM, The Complete Official Draft Code Set, ICD-10-PCS, The Complete Official Draft Code Set, Atlas of Human Anatomy*, current edition, by Frank H. Netter, MD

#### **Student Learning Outcomes:**

Upon successful completion of this course students will:

1. Analyze health records to assign principal and secondary diagnoses
2. Analyze health records to assign principal and secondary procedures
3. Assign the reimbursement methodologies

#### **Evaluation Methods:**

1. Class exercises
2. Homework assignments
3. Chapter Exams
4. Comprehensive Final Exam

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation



on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.