



Course Syllabus

**Introduction to Blueprint Reading for Welders
WDLG 1313**

***** Note to Student *****

Student Success is our number one priority at Coastal Bend College, and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce, as soon as possible. Their contact information is provided below:

Jarod A. Bleibdrey: Dean of Career and Technical Education Jbleibdrey@coastalbend.edu	<i>Assistant Dean of Career and Technical Education:</i> <i>Loana Hernandez, RN</i> Lhernandez@coastalbend.edu
	Coordinator of Industrial Workforce: Macedonio Gonzalez Mgonzalez@coastalbend.edu

Course Description:

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Semester Hours Credit: 3

Lecture/Lab Hours: This class meets for (2) lecture and (4) lab hours per week

Prerequisite: Introductory Level

Textbook(s): Blueprint Reading for Welders, by A.E. Bennett & Louis J. Siy, Delmar Publishing, Inc. 1988
ISBN: 978-1-1336057-8-2

Supplies:

Drafting Board

Drafting Kit

T-Square

Tape measure

Evaluation Methods:

Attendance 10%

Lab tests and lab performance 10%

Visual inspection of welds on projects 10%

Written exams 20%

Accuracy of drawings 10%

Final 40%

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this class should contact the Counseling Office as soon as possible to make arrangements. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact: Dee Berthold at deedee@coastalbend.edu in Alice, Amanda Barrera at amanda@coastalbend.edu in Kingsville, Lindsey Hagen at lhagen@coastalbend.edu in Beeville, and Katie Sherman at ksherman@coastalbend.edu in Pleasanton.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)



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Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local). Questions regarding this information should be directed to the Librarian of the College or the Public Relations Office.

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(4/2020)

Coastal Bend College



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Learning Innovation Excellence Leadership Diversity Respect Service Integrity Collaboration Communication

At all times, in all ways, the student is at the heart of all we do.