



**Instructor's name:** Sulema Caballero  
**Office location:** Office 114 Pleasanton/Office 118 (Beeville)  
**Office hours:** 8:00- 9:00 Mon/Wed  
**Phone Number:** 830-569- 4222 ext. 1203/2760  
**Email Address:** scaballero1@coastalbend.edu

**Course Syllabus**  
**TECA 1303**  
**Families, School, & Community**

\*\*\*\*\* Note to Student  
 \*\*\*\*\*

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce, as soon as possible. Their contact information is provided below:

*"For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the Assistant Dean. You also have the right to request a criminal history evaluation letter from the applicable licensing agency."*

*We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.*

<p><i>Julia Garcia, Dean of Workforce Training</i>                  (830) 569-4222                  X1202_  <a href="mailto:jgarcia@coastalbend.edu">jgarcia@coastalbend.edu</a></p>	<p><i>Noemi Aguilar, Assistant Dean of Workforce Training</i>                  (361) 354-2306                  aguilar@coastalbend.edu</p>
	<p><i>Coordinator of Professional Services: Jarod Bleibdrey: (361) 354-2339</i>                  jbleibdrey@coastalbend.edu</p>

*Keeping student success in sight, faculty in each of the courses will review with students, course information with specific reading schedules, assignments, and testing information during the first week of class.*

*Additionally, the course*  
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information will be posted to Blackboard (THECB 60x30TX compliance).

**CIP Code Description 13.0101.52 09**

**Course Description:**

- 1) A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues;
- 2) course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards;
- 3) and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight
- 4) requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and
- 5) course includes a minimum of 16 hours of field experiences.

**Semester Hours:** 3

**Lecture/Lab Hours:**

The class meets for three (3) lecture hours and one (1) hour field experience per week. Field experience attendance is required for this course. Student will be dropped after three (3) consecutive absences.

**Textbook:** Families, Schools, and Communities, 5<sup>th</sup> ed., Couchenour, Cengage. ISBN: 9781133938941

**Course Outcomes:** Upon completion of this course, the student will be able to:

1. Critical thinking: Identify characteristics and issues relating to diverse cultures and care-giving lifestyles.
2. Empirical and Quantitative: Analyze ways in which factors in the home and community (e.g. parent expectations, availability of Community resources, community issues impact learning, including an awareness of social and cultural factor to enhance development and learning.
3. Identify and apply strategies to maintain positive, collaborative relationships with diverse families (e.g. Families with children with disabilities, poverty, single-parent, cultural, homelessness, dual-language learners)
4. Empirical and Quantitative: Investigate community /educational resources (e.g. dentist on wheels, library programs, GED programs, family education programs, Early Childhood intervention Strategies)

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empower

families to support children's development.

5. Recognize signs of abuse and neglect and describe ways to work effectively with abused and neglected children and their families.
6. Explain the importance of family involvement/home-school relationships in education.
7. Explain the importance of maintaining codes of ethical conduct and legal issues when working with families, colleagues and community professionals.

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**Teaching Methods:**

Lecture, discussions, videos and group activities

**Evaluation Methods:**

30 points	Attendance/participation
20 points	assignments
30 %	Tests and Final
15%	Field experience
10%	PowerPoint Presentation
5%	Attendance

**A 100-90 Points, B 80-89 Points, C 79-70 Points, D 69-60 F 59 & below**

**Student Contribution:** Each student is expected to be self-motivated and spend three (3) hours per week preparing for class. Attendance is crucial for success in the course. Students are expected to be punctual out of courtesy for others, but also to ensure that they will not miss out on important announcements or be late for tests, or special activities. Habitual lateness and absenteeism will affect the student’s participation grade. Student may be dropped from the course after (3) consecutive or unexcused absences.

**Student Learning Outcomes:**

Utilizing teamwork and empirical and quantitative skills , students will build a list of community resource for children and families

**Target:** 90% of students will build a community resource list with 70 accuracy **or better.**

**Course Schedule**

Chapter 1: A Theory-Based Approach to Family Involvement in Early Childhood Education
Chapter 2: Understanding Family Diversity
Chapter 3: Developmental Issues in Families with Young Children
Chapter 4: Family Strengths, Family Functions, and Family Structure
TEST I
Chapter 5: Parenting
Chapter 6: Family Stress
Chapter 7: A Family-Based Philosophy in Early Childhood Education
Chapter 8: Family-Staff Relationships
TEST II

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Class project
Chapter 9: Supporting Young Children’s Learning at Home
Chapter 10: Parent Education and Family Life Education
Chapter 11: Early Childhood Educators in the Community
Presentation
Final Exam

**Cell phones are to be off or silent when in class. Video and audio recording during class is not permitted.**

**Technical Support:**

Email Support:	<a href="mailto:helpdesk@coastalbend.edu">helpdesk@coastalbend.edu</a> <a href="mailto:cabrigo@coastalbend.edu">cabrigo@coastalbend.edu</a> <a href="mailto:ycharles@coastalbend.edu">ycharles@coastalbend.edu</a>
Telephone Support:	<b>866-722-2838 ext. 2508 (Toll Free)</b> <b>361.354.2508 (Direct Line)</b>
<a href="#">Live Chat:</a>	<b>Fall/Spring Hours: Monday-Thursday 8 a.m. to 8 p.m.; Friday 8 a.m. to 5 p.m.</b> <b>Summer Hours: Monday-Thursday 7 a.m. to 6 p.m.</b>

**Tutoring Services:** Coastal Bend College offers free tutoring services to all CBC students who need academic assistance. Services include One-on-One, Group, and Online tutoring to all current CBC students. The Tutoring Coordinator’s office is at CBC-Beeville in the Student Success Center (SSC), Room 140 which is in the R.W. Dirks building. The SSC’s hours of operation are Monday -Thursday from 8 am – 8 pm. Tutoring services are also available at all the CBC site locations and students can visit the site’s SSC. For questions regarding tutoring services, please contact the CBC Tutoring Coordinator at (361) 354-2838 ext. 2578 or visit us at our website at:

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

**Grady C. Hogue Learning Resource Center (Library):** Located on the Beeville campus, the operation  
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hours are Monday - Thursday 8:00 a.m. - 6:00 p.m.; Friday 8:00 a.m.- 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours.) For locations and hours of CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page links below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>

Online Catalog : <http://lrc.coastalbend.edu/catalog>

Library Website: <http://lrc.coastalbend.edu/about>

Hours and Locations: <http://lrc.coastalbend.edu/hours>

Pleasanton Public Library: <https://pleasanton.biblionix.com/>

115 N. Main St., Pleasanton, TX 78064

Monday – Friday 9:00 a.m. – 6:00 p.m.

Saturday 9:00 a.m. – 1:00 p.m.

**Financial Aid:** Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at [www.coastalbend.edu/finaid](http://www.coastalbend.edu/finaid) or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5 (*THECB 60x30TX compliance.*)

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GA \(Legal\)](#)

**Students with Disabilities:** Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Student Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Disability Services (SSB 4.104, 471-6259). For more information contact (361) 354-2300

**Scholastic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies [FLB \(Local\)](#) and [FM \(Local\)](#). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion

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**Use of E-mail for Official Correspondence to students:** All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical. CBC email format: last name with last four digits of social security number

[@study.coastalbend.edu](mailto:study.coastalbend.edu) and password is your student ID  
(ex. [cougar1234@study.coastalbend.edu](mailto:cougar1234@study.coastalbend.edu)).

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**Intellectual Property: Student /Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu).

**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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