



Course Syllabus
Community Resources in Corrections
CRIJ 2301

Course Description: An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends.

Semester Hours Credit: 3

Lecture/Lab Hours: 3/0

Prerequisite: None

Textbook(s): **“Community-Based Corrections”**, 8th Edition, DelCarmen, Wadsworth Pub. ISBN: 978-0-495-81242-5

End of Course Outcomes:

Upon successful completion of this course the student will:

1. Use Social Responsibility skills to describe treatment and rehabilitative programs.
2. Use Critical Thinking skills to understand the community based corrections.

Evaluation Methods:

Examination

Student Learning Outcomes:

Students will utilize Social Responsibility to describe treatment and rehabilitative programs.
Students will utilize Critical Thinking skills to understand the community based corrections.
Students will utilize Communication Skills in describing the treatment and rehabilitative programs available in the State.

Assessment: Will be conducted by written examination at midterm.3.

Target: 90% of the students will pass with an efficiency of 70% or better.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of



the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at salice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.