

Course Syllabus

TACTICAL SKILLS FOR POLICE CJLE 2247

Course Description: Development of proficiency with a range of impact weapons and/or chemical agents and defensive techniques necessary to control a violent person. This course was designed to be repeated multiple times if content varies.

Semester Hours Credit: 2

Lecture/Lab Hours: 1/4

Prerequisite: Student must have a valid Texas Driver's license.

Textbook(s):): Texas Peace Officer Course Manual by Larry Nichols, 13th Ed., McCutchan Pub.,

ISBN: 9780821117705

Student Equipment: 1. CBC Law Enforcement Training shirt

2. CBC Law Enforcement Training Hat

End of Course Outcomes:

Upon successful completion of this course the student will:

- 1. Demonstrate Personal Responsibility skills to demonstrate proficiency in the appreciation of and the deployment of chemical weapons.
- 2. Demonstrate Critical Thinking Skills to demonstrate the appropriate use of force through the use of weapons retention.

Evaluation Methods:

- 1. Examination
- 2. Class Engagement
- 3. Practical Exercise

Student Learning Outcomes: Students will demonstrate personal responsibility in the appreciation of in the deployment of chemical weapons. Students will demonstrate Critical Thinking skills through the proper application of weapons retention.

Assessment: Will be done with a written exam and a practical exercise exam by midterm.

Target: 90% of the class will pass the written exam and practical exercise exam with a 70% or better.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: GL (Legal)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdeeville@coastalbend.edu; Ringsville at sdeeville@coastalbend.edu; and Pleasanton at sdeeville@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: FLB (Local) and FM (Local).

See the Student Handbook for further explanation of Scholastic Dishonesty.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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