

## **Course Syllabus**

## Shop Safety and Procedures DEMR 1301

Course Description: A study of shop safety, rules, basic shop tools and test equipment.

**Semester Hours Credit:** 3

Lecture/Lab Hours: 3 (No lab hours)

Prerequisite: None

Textbook(s): Modern Welding (Althouse/Turnquist) ISBN: 9781605257952

**Course Outcomes:** 

Upon successful completion of this course the student will:

1. Identify and use basic hand tools

2. Use personal protection equipment (PPE)

3. Correctly use and dispose of hazardous materials

## **Evaluation Methods:**

- 1. Pop Quizzes
- 2. Assignments
- 3. Test
- 4. Final

## **Student Learning Outcomes:**

Personal Responsibility: Students will utilize personal responsibility skills to work around a general work area
hazards. Assessment for this SLO will be conducted with students working on Assignment chapter 1 general
shop safety and Safety test. The target for this SLO, 90% of the class will learn to use and identify work hazards
(PPE) around the welding shop with a 70% or better.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: GL (Legal)

**Special Needs Services**: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with



federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at <a href="mailto:sdeleville@coastalbend.edu">sdeleville@coastalbend.edu</a>; Kingsville at <a href="mailto:sdeleville@coastalbend.edu">sdeleville@coastalbend.edu</a>; Kingsville at <a href="mailto:sdeleville@coastalbend.edu">sdeleville@coastalbend.edu</a>; Kingsville at <a href="mailto:sdeleville@coastalbend.edu">sdeleville@coastalbend.edu</a>; Kingsville at <a href="mailto:sdeleville@coastalbend.edu">sdeleville@coastalbend.edu</a>; Alice at <a href="mailto:sdeleville@c

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See at: FLB (Local) and FM (Local).

See the Student Handbook for further explanation of Scholastic Dishonesty.

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**NOTE**: The College website (<u>www.coastalbend.edu</u>) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.