



COURSE SYLLABUS

PROFESSIONAL NURSING

RNSG 1327 Transition from Vocational to Professional Nursing

*******Note to Student *******

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable their office number and office hours. If you ever have any problems contacting your instructor or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce as soon as possible. Their contact information is provided below:

Coordinator of Professional Services: Jared Bleibdrey; (361)-354-2239; jbleibdrey@coastalbend.edu

Director of Technical Program, Noemi Aguilar: (361)-354-2306; aguilar@coastalbend.edu

Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X 1202; jgarcia@coastalbend.edu

Course Description: Topics include health promotion, expanded assessment, and analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span.

Semester Hours Credit: 3

Lecture/Lab Hours: 3 Lecture Hours/0 Lab Hours

Prerequisite: Completion of academic prerequisites and admission into the LVN to RN Bridge program

Textbook(s): Harrington & Terry (2013) LPN to RN Transitions. Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins. ISBN: 9781609136918

Performance Objectives: Differentiate between roles and functions of the Licensed Vocational Nurse and Registered Nurse in a variety of health care settings; compare the different legal and ethical responsibilities of the Licensed Vocational Nurse and Registered Nurse; apply the nursing process in planning comprehensive care for diverse clients and their families; apply principles of critical thinking and decision-making when providing nursing care for clients with common health problems; discuss the importance of collaborative



behavior as a Member of the health care team; discuss principles of health promotion apply therapeutic communication skills to maintain effective interpersonal relationships; and identify principles of and demonstrate skills for safe basic nursing care including medication administration.

COURSE OBJECTIVES

As Member of the profession, the transition nursing student will:

1. Use the nursing process as the framework to provide safe, individualized therapeutic and caring Interventions in a manner inclusive of the participants' diversity.
2. Recognize the value of lifelong learning and continued nursing education and participation in community and professional organizations.
3. Make collaborative nursing decisions with clients and families across the life span utilizing the principles and knowledge of biology, psychology, and the humanities within the construct of Maslow's Hierarchy of Needs.
4. Act within the legal and ethical framework of nursing practice.
5. Use acquired critical thinking skills as the basis for managing nursing care for groups of clients in structured acute, chronic, and wellness settings.
6. Apply teaching-learning principles to assist clients and families in making informed health care decisions and achieving levels of wellness.
7. Use interpersonal communication skills to collaborate with health care team participants to attain desired client-centered goals.
8. Recognize the role transition from LVN to RN
9. Incorporate the nursing process and the role of critical thinking in caring for adults and the elderly
10. Enhance physical assessment skills to include unique growth and development parameters to accommodate age and cultural variations

Student Learning Outcomes:

Upon successful completion of RNSG 1327 the student will demonstrate competencies as follows:

1. Utilize critical thinking skills to determine the priority needs of patients as evidence by scoring 75% or greater on the mid-term grade in RNSG 1327.
2. Utilize communication and critical thinking to differentiate between roles and functions of the Licensed Vocational Nurse and Registered Nurse in a variety of health care settings as evidence by scoring 75% or greater on the mid-term grade in RNSG 1327.



Evaluation Methods: EVALUATION METHODS: (GRADING CRITERIA)

1. Written Examination(s), Quizzes –**50% of final grade**
2. The Final examination – **50% of the final grade**

A final grade of C (75) is required at the end of the semester to pass this course.

Grading Scale

A =90-100

B =80-89

C =75-79

D =70-74

F =Below 70

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

(See at: [http://pol.tasb.org/Policy/Download/155?filename=GL\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=GL(LEGAL).pdf))

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See at: FLB (Local) ([http://pol.tasb.org/Policy/Download/155?filename=FLB\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FLB(LOCAL).pdf)) and FM (Local) ([http://pol.tasb.org/Policy/Download/155?filename=FM\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FM(LOCAL).pdf)))

(See the Student Handbook for further explanation of Scholastic Dishonesty at:

http://www.coastalbend.edu/uploadedFiles/CBC/Content/Institutional_Advancement/Publications/2013-2014StudentHandbook.pdf)

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

(See at: [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

(See at: CT (Legal) [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf)

CT (Local) [http://pol.tasb.org/Policy/Download/155?filename=CT\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LOCAL).pdf))

Questions regarding this information should be directed to the Director of Library Services at:

library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

(See at: [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.