****NOTE TO STUDENT****

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Assistant Dean of Academics or the Dean of Academics as soon as possible. Their contact information is provided below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark L. Secord, Dean of Academics</td>
<td>(361) 354-2529</td>
<td><a href="mailto:secordm@coastalbend.edu">secordm@coastalbend.edu</a></td>
</tr>
<tr>
<td>Kayla D. Jones, Assistant Dean of Academics</td>
<td>(361) 354-2532</td>
<td><a href="mailto:kdjones@coastalbend.edu">kdjones@coastalbend.edu</a></td>
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We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review with students, course information with specific reading schedules, assignments, and testing information during the first week of class. Additionally, the course information will be posted to Blackboard (THECB 60x30TX compliance).

**Course Description:** A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.

**Semester Hours Credit:** 3

**Lecture/Lab Hours:** 3 – 0
Pre-Requisite: None

Textbook(s):
- Existentialism is a Humanism
  ISBN: 9780300115468
- The Myth of Sisyphus: And Other Essays
  ISBN: 9780679733737
- Fear and Trembling
  ISBN: 9780140444490

Course Learning Outcomes:

Upon successful completion of this course, students will:
1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.
4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.
5. Evaluate the personal and social responsibilities of living in a diverse world.

Course Outline:

There are three required texts for the course: Existentialism is a Humanism by Jean-Paul Sartre, The Myth of Sisyphus by Albert Camus, and Fear and Trembling by Soren Kierkegaard. Each student will come to class having completed the assigned reading for the day and will participate in daily discussions, orally presenting logically persuasive arguments. Each student will also complete a writing assignment for each assigned reading, which will involve reading and analyzing philosophical texts, along with presenting logically persuasive arguments in writing. Each lecture and discussion will pertain to the assigned reading and the philosophy of the author under discussion.

Each student will write a three to four page essay explaining and evaluating Jean-Paul Sartre’s existentialism as expressed in his lecture “Existentialism is a Humanism.” Doing so will require reading, analyzing, and critiquing a philosophical text, demonstrating knowledge of key concepts, major arguments, problems, and terminology in philosophy, presenting logically persuasive arguments in writing, and demonstrating critical thinking skills in the evaluation and application of philosophical concepts to various aspects of life.
Each student will write a three to four page essay explaining and evaluating Albert Camus’s absurdism as expressed in his essay “The Myth of Sisyphus.” Doing so will require reading, analyzing, and critiquing a philosophical text, demonstrating knowledge of key concepts, major arguments, problems, and terminology in philosophy, presenting logically persuasive arguments in writing, and demonstrating critical thinking skills in the evaluation and application of philosophical concepts to various aspects of life.

Each student will write a three to four page essay explaining and evaluating Soren Kierkegaard’s fideism as expressed in his book *Fear and Trembling*. Doing so will require reading, analyzing, and critiquing a philosophical text, demonstrating knowledge of key concepts, major arguments, problems, and terminology in philosophy, presenting logically persuasive arguments in writing, and demonstrating critical thinking skills in the evaluation and application of philosophical concepts to various aspects of life.

**Evaluation Methods:** Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines.

**Technical Support:**

<table>
<thead>
<tr>
<th>Email Support:</th>
<th><a href="mailto:helpdesk@coastalbend.edu">helpdesk@coastalbend.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:cabrigo@coastalbend.edu">cabrigo@coastalbend.edu</a></td>
</tr>
<tr>
<td></td>
<td><a href="mailto:ycharles@coastalbend.edu">ycharles@coastalbend.edu</a></td>
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<tr>
<th>Telephone Support:</th>
<th>866-722-2838 ext. 2508 (Toll Free)</th>
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<tr>
<td></td>
<td>361.354.2508 (Direct Line)</td>
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**Live Chat:**

- **Fall/Spring Hours:** Monday-Thursday 8 a.m. to 8 p.m.; Friday 8 a.m. to 5 p.m.
- **Summer Hours:** Monday-Thursday 7 a.m. to 6 p.m.

**Tutoring Services:** Coastal Bend College offers free tutoring services to all CBC students who need academic assistance. Services include One-on-One, Group, and Online tutoring to all current CBC students. The Tutoring Coordinator’s office is at CBC-Beeville in the Student Success Center (SSC), Room 140 which is in the R.W. Dirks building. The SSC’s hours of operation are Monday -Thursday from 8 am – 8 pm. Tutoring services are also available at all CBC site locations and students can visit each site’s SSC. For questions regarding tutoring services,
please contact the CBC Tutoring Coordinator at (361) 354-2838 extension 2578 or visit our website at: http://coastalbend.edu/tutoring/.

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<thead>
<tr>
<th>Beeville</th>
<th>Alice</th>
<th>Kingsville</th>
<th>Pleasanton</th>
</tr>
</thead>
<tbody>
<tr>
<td>3800 Charco Road</td>
<td>704 Coyote Trail</td>
<td>1814 Brahma Blvd.</td>
<td>1411 Bensdale</td>
</tr>
<tr>
<td>Beeville, TX 78102</td>
<td>Alice, TX 78332</td>
<td>Kingsville, TX 78363</td>
<td>Pleasanton, TX 78064</td>
</tr>
<tr>
<td>1-866-722-2838</td>
<td>1-866-891-2981</td>
<td>1-866-262-1615</td>
<td>1-866-361-4222</td>
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**Grady C. Hoge Learning Resource Center (Library):** Located on the Beeville campus, the operation hours are Monday - Thursday 8:00 a.m. - 6:00 p.m.; Friday 8:00 a.m. - 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours.) For locations and hours of CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page links below.

Grady C. Hoge Learning Resource Center (Library): [http://lrc.coastalbend.edu/about](http://lrc.coastalbend.edu/about)
Online Catalog: [http://lrc.coastalbend.edu/catalog](http://lrc.coastalbend.edu/catalog)
Library Website: [http://lrc.coastalbend.edu/about](http://lrc.coastalbend.edu/about)
Hours and Locations: [http://lrc.coastalbend.edu/hours](http://lrc.coastalbend.edu/hours)

Pleasanton Public Library: [https://pleasanton.biblionix.com/](https://pleasanton.biblionix.com/)
115 N. Main St., Pleasanton, TX 78064
Monday – Friday 9:00 a.m. – 6:00 p.m.
Saturday 9:00 a.m. – 1:00 p.m.

**Financial Aid:** Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at [www.coastalbend.edu/finaid](http://www.coastalbend.edu/finaid) or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).
See at: GA (Legal)

**Student with Disabilities:** Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Student Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Disability Services (SSB 4.104, 471-6259). For more information contact (361) 354-2300.

**Scholastic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies [FLB (Local)] and [FM (Local)]. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

**Use of E-mail for Official Correspondence to students:** All students should be familiar with the college’s official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical. CBC email format: last name with last four digits of social security number @study.coastalbend.edu and password is your student ID (ex. cougar1234@study.coastalbend.edu).

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner’s permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT (Legal)].
Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**Intellectual Property: Student /Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to Library Services at: library@coastalbend.edu.

**NOTE:** The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.