Course Description: Robert Penn Warren: “History is the investigation of values that make man human.” History is inquiry (Gk: historien) into the meaning of the past. This course attempts to present a broader perspective of the development of human ideas and institutions than is the case in more narrow national histories, such as that of the United States. Specifically this course surveys the origin, development, and interaction of civilizations in Asia, Africa, Europe, and the Americas from their beginnings to c. 1500. The approach is comparative, analyzing different peoples at other times and in other places; history is, after all, the attempt to find the meaning of the past. Material stresses the origin and development of political, economic, and religious institutions.

Semester Hours Credit: 3

Lecture/Lab Hours: 48 lecture hours

Prerequisite: Must have passed the reading section of the THEA or approved alternative test or credit for READ 0302. Sophomore standing or completion of HIST 1301 and 1302 recommended. May be taken as social sciences elective.


Student Learning Outcomes:

- Upon completing this course, students will be able to:
- Understand the present through knowledge of the past.
- Comprehend long term causative factors in relationships from a historical point of view.
- Analyze, evaluate, and synthesize the difference between historical fact and interpretation.
- Acquaint students with the major figures, events, and trends in history.
- Improve reading, writing, and critical thinking skills.
- Demonstrate an ability to work and learn independently

Evaluation Methods:
Four exams, including a final exam, are required. Each exam is both objective and subjective. Scantron 882E is required for each exam. All exams will cover specific textbook chapters as listed on your schedule, Blackboard readings, class room discussion, lectures. simulations, video
presentations, assignments, and test review material. Any cheated noted on the exam will result in an automatic zero. The second offence is grounds for removal from the course.

**Discussion** – Some points are derived from discussion. Students will read the material posted on the Discussion Board under Course Documents with corresponding questions provided in most cases, which will be discussed in class. These questions do not have to be submitted to the instructor. However, points accrue from discussion, and some exam questions are derived from the reading.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)