Administrative Master Syllabus

Cover Sheet

Purpose: The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: United States History II
Course Prefix and Number: HIST 1302
THECB Approval Number (10 digit): 5401025125
Department: History
Division: Social & Behavioral Science
Course Type: (check only one)
☐ Academic General Education Course (From ACGM but not a CBC Core Course)
☒ Academic CBC Core Course
☐ WECM Course (Special Topics or Unique Needs Course: Y ☐ or N ☐)

Weekly Contact Hours (Lecture - Lab - External): 3 0 0

Course Catalog Description:
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites/Co-requisites:
Prerequisite: None
TSI Requirements: Reading

Approval: The contents of this document have been reviewed and are found to be accurate.

Prepared by (Content Expert): Rebekah Renee Cuyler
Digitally signed by Rebekah Renee Cuyler
Date: 2022.08.18 13:17:24 -05'00'

Reviewed by Director or Coordinator: Kelly Rea
Digitally signed by Kelly Rea
Date: 2022.08.21 14:03:18 -05'00'

Approved by Dean of CTE or NAH or TGE: Mark L. Secord
Digitally signed by Mark L. Secord
Date: 2022.08.23 10:42:46 -05'00'

Revised 8/11/2021
Master Course Syllabus

Course Name: HIST 1302 United States History II

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War, and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Semester Hour Credit: 3

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3-0-0

Curriculum Capacity:

- Face-to-Face Lab
- Online Lab
- Face-to-Face Lecture
- Online
- Virtual Face-to-Face
- Interactive video (multi-locations)
- Hybrid
- Clinical

Recommended enrollment threshold:

- Face-to-Face Lab
- Online Lab
- Face-to-Face Lecture
- Online
- Virtual Face-to-Face
- Interactive video (multi-locations)
- Hybrid
- Clinical

Revised 2021-2022
Textbook and/or other major required readings:
Title: U.S.: A Narrative History, combined volume 1&2 with Connect Inclusive Access
Author: James Davidson, Brian DeLay, Christine Heyrman, Mark Lytle, Michael Stoff
Publisher: McGraw-Hill
Edition: 9th Edition
ISBN: 9781264251155

The Student Learning Outcomes for the course are the same regardless of modality or location.

Course Outcomes
(WECM or LDACGM)

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces of this period of United States history.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

Critical Thinking Skills: Students will demonstrate an ability to use creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
Communication Skills: Students will display effective development, interpretation and expression of ideas through written, oral and visual communication.
Personal Responsibility: Students will demonstrate an ability to connect choices, actions and consequences to ethical decision-making.
Social Responsibility: Students will demonstrate a knowledge of intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

The following program student learning outcome are assessed for this course:

Personal Awareness: Students will establish broad and multiple perspectives on the individual in relationship to the larger society and world in which he or she lives, and to understand the responsibilities of living in a culturally and ethnically diversified world.
Societal Awareness: Students will stimulate a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.
Ethics: Students will develop personal values for ethical behavior.
Conceptualization: Students will integrate knowledge and understand the interrelationships of the scholarly disciplines.

Revised 2021-2022
Evaluation Methods:

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Connect Homework</td>
<td>25%</td>
</tr>
<tr>
<td>Exams</td>
<td>40%</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>25%</td>
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Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

- Midterm Exam
- Final Exam
- Essays
- Discussion Board Assignments
- Assignments and readings in McGraw-Hill Connect

Grade Scale:

Based on percentage:
- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 59 and below

Course Subject Matter Outline:

Course Outline:
1: Reconstructing the Union
2: The New South and the Trans-Mississippi West
3: The New Industrial Order
4: The Rise of an Urban Order
5: Realignment at Home and Empire Abroad
6: The Progressive Era
7: The United States and the Collapse of the Old World Order
8: The New Era
9: The Great Depression and the New Deal
10: The United States’ Rise to Globalism
11: The United States and the Cold War
12: The Suburban Era
13: Civil Rights and Uncivil Liberties
14: The Vietnam Era
15: The Conservative Challenge
16: The United States in a Global Community

Revised 2021-2022
Additional Course Requirements:

| TSI: Reading |

Class Attendance and Classroom Conduct Policies

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g., athletics, organizations).

Telephone Support: Toll Free: 866-722-2838 or Direct Line: 361-354-2508

I.T. Support Blackboard

http://coastalbend.edu/it/

IT Help Desk
1-361-354-2508
helpdesk@coastalbend.edu

Live Chat: Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at http://www.coastalbend.edu/tutoring/ to submit your request. If you have any questions about tutoring programs, you can contact tutoring@coastalbend.edu.

<table>
<thead>
<tr>
<th>Beeville</th>
<th>Alice</th>
<th>Kingsville</th>
<th>Pleasanton</th>
</tr>
</thead>
<tbody>
<tr>
<td>3800 Charco Road</td>
<td>704 Coyote Trail</td>
<td>1814 Brahma Blvd.</td>
<td>1411 Bensdale</td>
</tr>
<tr>
<td>Beeville, TX 78102</td>
<td>Alice, TX 78332</td>
<td>Kingsville, TX 78363</td>
<td>Pleasanton, TX 78064</td>
</tr>
<tr>
<td>1-866-722-2838</td>
<td>1-866-891-2981</td>
<td>1-866-262-1615</td>
<td>1-866-361-4222</td>
</tr>
</tbody>
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Revised 2021-2022
Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m. (Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): [http://lrc.coastalbend.edu/about](http://lrc.coastalbend.edu/about)

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at [http://coastalbend.edu/finaid](http://coastalbend.edu/finaid) or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GA (Legal)]

Students with Disabilities: Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Accessibility Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Accessibility Services (OAS) (SSB 4.104, 471-6259). For more information, please email oas@coastalbend.edu.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: [FLB (Local)] and [FM (Local)].

Use of E-mail for Official Correspondence to Students: All students should be familiar with the college’s official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner’s permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT (Legal)]

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Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**Intellectual Property:** Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**NOTE:** The College website (http://coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at** http://coastalbend.edu/hb2504/

If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

<table>
<thead>
<tr>
<th>Mark L. Secord, Dean</th>
<th>Kelly Rea, Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer and General Education</td>
<td>Social and Behavioral Science Division</td>
</tr>
<tr>
<td>361-354-2408</td>
<td>361-354-2401</td>
</tr>
<tr>
<td><a href="mailto:secordm@coastalbend.edu">secordm@coastalbend.edu</a></td>
<td><a href="mailto:mkdrea@coastalbend.edu">mkdrea@coastalbend.edu</a></td>
</tr>
</tbody>
</table>

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

*This master syllabus is subject to change due to unforeseen circumstances.*

Revised 2021-2022