Master Course Syllabus

Course Rubric
Course Title & Approval Number

HIST 1301
United States History I (5401025125)

*****NOTE TO STUDENT*****

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact Coordinator or the Dean of Transfer and General Education, as soon as possible. Their contact information is provided below:

<table>
<thead>
<tr>
<th>Mark L. Secord, Dean of General and Transfer Education</th>
<th>Kelly Rea, Coordinator Social and Behavioral Sciences Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>361-354-2408</td>
<td>361-354-2401</td>
</tr>
<tr>
<td><a href="mailto:secordm@coastalbend.edu">secordm@coastalbend.edu</a></td>
<td><a href="mailto:mkdrea@coastalbend.edu">mkdrea@coastalbend.edu</a></td>
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</tbody>
</table>

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review with students, course information with specific reading schedules, assignments, and testing information during the first week of class. Additionally, the course information will be posted to Blackboard (THECB 60x30TX compliance).

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil
War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Semester Hours Credit: 3

Lecture/Lab Hours: 3

Prerequisite: Reading


ISBN 13: 9780134625768

Student Learning Outcomes:

Upon successful completion of this course, students will:

Create an argument through the use of historical evidence.

Analyze and interpret primary and secondary sources. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Outline:
Chapter 1. New World Encounters, Preconquest—1608
Chapter 2. England’s New World Experiments, 1607—1732
Chapter 3. Putting Down Roots: Opportunity and Oppression in Colonial Society, 1619—1692
Chapter 4. Experience of Empire: Eighteenth-Century America, 1680—1763
Chapter 5. The American Revolution: From Elite Protest to Popular Revolt, 1763—1783
Chapter 6. The Republican Experiment, 1783—1788
Chapter 7. Democracy and Dissent: The Violence of Party Politics, 1788—1800
Chapter 8. Republican Ascendancy: The Jeffersonian Vision, 1800—1814
Chapter 9. Nation Building and Nationalism, 1815—1825
Chapter 10. The Triumph of White Men’s Democracy, 1824—1840
Chapter 11. Slaves and Masters, 1793—1861
Chapter 12. The Pursuit of Perfection, 1800—1861
Chapter 13. An Age of Expansionism, 1830—1861
Chapter 14. The Sectional Crisis, 1846—1861
Chapter 15. Secession and the Civil War, 1860—1865
Chapter 16. The Agony of Reconstruction, 1865—1877

**Evaluation Methods:** Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines.

**Technical Support:**

| Email Support: | helpdesk@coastalbend.edu  
cabrigo@coastalbend.edu |
|----------------|---------------------------|
| Telephone Support: | 866-722-2838 ext. 2508 (Toll Free)  
361.354.2508 (Direct Line) |
Tutoring Services: Coastal Bend College offers free tutoring services to all CBC students who need academic assistance. Services include One-on-One, Group, and Online tutoring to all current CBC students. The Tutoring Coordinator’s office is at CBC-Beeville in the Student Success Center (SSC), Room 140 which is in the R.W. Dirks building. The SSC’s hours of operation are Monday - Thursday from 8 am – 8 pm. Tutoring services are also available at all the CBC site locations and students can visit the site’s SSC. For questions regarding tutoring services, please contact the CBC Tutoring Coordinator at (361) 354-2838 ext. 2578 or visit us at our website at: http://coastalbend.edu/tutoring/.

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Thursday 8:00 a.m. - 6:00 p.m.; Friday 8:00 a.m.- 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours.) For locations and hours of CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page links below.

Grady C. Hogue Learning Resource Center (Library): http://lrc.coastalbend.edu/about
Online Catalog : http://lrc.coastalbend.edu/catalog
Library Website: http://lrc.coastalbend.edu/about
Hours and Locations: http://lrc.coastalbend.edu/hours

Pleasanton Public Library: https://pleasanton.biblionix.com/
115 N. Main St., Pleasanton, TX 78064
Monday – Friday 9:00 a.m. – 6:00 p.m.
Saturday 9:00 a.m. – 1:00 p.m.
Financial Aid: Resources available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at [www.coastalbend.edu/finaid](http://www.coastalbend.edu/finaid) or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5 (THECB 60x30TX compliance.)

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GA (Legal)](#)

Student with Disabilities: Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Dean of Student Services and Accessibility so the most appropriate accommodations can be determined. Specialized services are available through the Office of Disability Services (SSB 4.104, 471-6259). For more information contact (361) 354-2300.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB (Local)](#) and [FM (Local)](#).

Use of E-mail for Official Correspondence to students: All students should be familiar with the college’s official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally
speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**Intellectual Property: Student /Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**NOTE:** The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.