Course Syllabus

Basic Radiographic Procedures
RADR1411

****Note to Student****

Student Success is our number one priority at Coastal Bend College and we realize that prompt effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their office phone number, email address, and their office hours. If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the program officials or the Dean of Workforce as soon as possible. Their contact information is provided below:

Radiology Program Director: Timothy Skaife: 361.354.2302: skaifet@coastalbend.edu
Radiology Clinical Coordinator: Ludie Tryan: 361.354.2501: ltryan@coastalbend.edu
Dean of Workforce Programs: Julia Garcia: 830.569.4222X1202: jgarcia@coastalbend.edu

Course Description:
An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomic structure and equipment, and evaluation of images for proper demonstration of basic anatomy

Semester Hours Credit:
4 Semester Credit Hours
Fall MW

Lecture/Lab Hours:
(3-4-0)

Prerequisite:
Acceptance into the Program

Textbook(s):
Radiographic Positioning and Related Anatomy, 8th Ed., Bontrager and Lampignano. ISBN # 9780323083881


Student Learning Outcomes:
1. Utilize communication skills to define radiographic positioning terms
2. Utilize empirical and quantitative skill to manipulate equipment
3. Utilize personal and social responsibility to perform basic level procedures in positioning; align anatomic structures and equipment
4. Utilize critical thinking skills to evaluate images.
Evaluation Methods:
Tests, laboratory testing, and image testing

Student Learning Outcomes Assessment:

<table>
<thead>
<tr>
<th>SLO</th>
<th>Assessment Method</th>
<th>Target</th>
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<tbody>
<tr>
<td>Utilize communication skills to define radiographic positioning terms</td>
<td>Assessment for this SLO will be the examination for the first chapter examination of the semester</td>
<td>90% of the students will score 75% or above on the examination</td>
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<tr>
<td>Utilize empirical and quantitative skill to manipulate equipment</td>
<td>Assessment of this SLO will be conducted using the lab practicum evaluation at midterm</td>
<td>90% of the students will score 75% or above on the evaluation</td>
</tr>
<tr>
<td>Utilize personal responsibility to perform basic level procedures in positioning; align anatomic structures and equipment</td>
<td>Assessment of this SLO will be conducted using the lab practicum evaluation at midterm</td>
<td>90% of the students will score 75% or above on the evaluation</td>
</tr>
<tr>
<td>Utilize social responsibility to perform basic level procedures in positioning; align anatomic structures and equipment</td>
<td>Assessment of this SLO will be conducted using the lab practicum evaluation at midterm</td>
<td>90% of the students will score 75% or above on the evaluation</td>
</tr>
<tr>
<td>Utilize critical thinking skills to evaluate images.</td>
<td>Assessment of this SLO will be conducted using the image critique form during the second month of the semester</td>
<td>90% of the students will score 75% or above on the evaluation</td>
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</tbody>
</table>

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL (Legal)](GL-Legal)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanthon@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a

Rev 12/15
violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: FLB (Local) and FM (Local).

See the Student Handbook for further explanation of Scholastic Dishonesty.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.