



**Course Syllabus**

**Clinical-Radiologic Technology III  
RADR1262**

**\*\*\*\*Note to Student\*\*\*\***

Student Success is our number one priority at Coastal Bend College and we realize that prompt effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their office phone number, email address, and their office hours. If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the program officials or the Dean of Workforce as soon as possible. Their contact information is provided below:

Radiology Program Director: Timothy Skaife: 361.354.2302: [skaifet@coastalbend.edu](mailto:skaifet@coastalbend.edu)

Radiology Clinical Coordinator: Ludie Tryan: 361.354.2501: [ltyran@coastalbend.edu](mailto:ltyran@coastalbend.edu)

Dean of Workforce Programs: Julia Garcia: 830.569.4222X1202: [jgarcia@coastalbend.edu](mailto:jgarcia@coastalbend.edu)

**Course Description:**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**Semester Hours Credit:**

2 Semester Credit Hours  
Summer TWTh

**Lecture/Lab Hours:**

(0-0-12)

**Prerequisite:**

RADR1261

**Textbook(s):**

None required

**Student Learning Outcomes:**

1. As outlined in the learning plan, utilizing team work skills to apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
2. Utilize personal and social responsibility to demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills
3. Utilize written and verbal communication skills using the terminology of the occupation and the business/industry

**Evaluation Methods:**



Professional Evaluations, Competency Evaluations, Logbook, and Comprehensive test

**Student Learning Outcomes Assessment:**

SLO	Assessment Method	Target
As outlined in the learning plan, utilizing team work skills to apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry	Assessment for this SLO will be using the Procedure Evaluation form for clinical competence	90% of the students will score "Acceptable" on the evaluation form
Utilize personal responsibility to demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills	Assessment of this SLO will be conducted using the Professional Performance Evaluation form in the areas of "Accountability" and "Professionalism" for the first three biweekly evaluation periods	90% of the students will score "Acceptable" on the evaluation form
Utilize social responsibility to demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills	Assessment of this SLO will be conducted using the Professional Performance Evaluation form in the areas of "Accountability" and "Professionalism" for the first three biweekly evaluation periods	90% of the students will score "Acceptable" on the evaluation form
Utilize written and verbal communication skills using the terminology of the occupation and the business/industry	Assessment of this SLO will be conducted using the Professional Performance Evaluation form in the area of "Communication" for the first biweekly three evaluation periods	90% of the students will score "Acceptable" on the evaluation form

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.



For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**Intellectual Property: Student /Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.