



**Course Syllabus**

**VNSG 2462**

**Clinical – Licensed Vocational Nurse Training**

**Course Description:** This clinical course is the Vocational Nursing Capstone course that will evaluate the integration of theory and skills presented throughout the program. It will provide the student with Clinical experience that allows the student to experience nursing in a semi- independent role and to explore the various roles of the Licensed Vocational Nurse. The student will continue to apply and demonstrate skills learned from VNSG 1361 and VNSG 2360 in practice areas such as hospitals, long-term care facilities, and community health care clinics. During this clinical course students will be paired with qualified preceptors who will provide guidance and supervision in the clinical field to aid in facilitating the student’s transition from classroom and lab practice to real life nursing experience. Students will be expected to demonstrate competence and achievement through: actual demonstration with patients, skills simulation scenarios, and satisfactory completion of the ATI Comprehensive proctored exam.

**Semester Hours Credit: 4**

**Lecture/Lab Hours: 24**

**Prerequisite:** Admission into Vocational Nursing Program  
Successful completion of all first and second semester courses (or equivalent) with a Grade of 75 or better.

**Textbook(s):** **Fundamental Concepts and Skills for Nursing, deWit & O’Neill, 4<sup>th</sup> Edition, 2014**  
**Study Guide: Fundamental Concepts and Skills for Nursing, deWit & O’Neill, 4<sup>th</sup> Edition, 2014**  
**Supplemental Instruction: ATI Nursing Education (Internet Application)**

**Student Learning Outcomes:**

**Performance Objectives**

**I. Member of the Profession**

- A. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Contribute to activities that promote the development and practice of vocational nursing.
- D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

**II. Provider of Patient-Centered Care:**

- A. Use clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice.
- B. Assist in determining the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.
- C. Report data to assist in the identification of problems and formulation of goals/ outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
- D. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
- E. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
- F. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
- G. Implement teaching plans for patients and their families with common health problems and well defined health learning needs.
- H. Assist in the coordination of human, information, and materiel resources in providing care for assigned patients and their families

**III. Patient Safety Advocate:**

- A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- B. Implement measures to promote quality and a safe environment for patients, self, and others.
- C. Assist in the formulation of goals and outcomes to reduce patient risks.
- D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
- F. Accept and make assignments that take into consideration patient safety and organizational policy.

**IV. Member of the Health Care Team:**

- A. Communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
- B. Participate as an advocate in activities that focus on improving the health care of patients and their families.
- C. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
- D. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
- E. Communicate patient data using technology to support decision making to improve patient care.
- F. Assign nursing care to LVNs or unlicensed personnel based upon an analysis of patient or unit need.
- G. Supervise nursing care provided by others for whom the nurse is responsible.

**TEACHING METHOD:**

- 1. On-site clinical experience.
- 2. Pre/Post conference
- 3. Stimulated laboratory practice.
- 4. Clinical scenarios
- 5. Practice and Proctored ATI Computerized examinations

**Evaluation Methods:**

Onsite clinical evaluation	25%
Capstone Comprehensive exam	40%
Capstone Skills Test	35%

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor. For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for

properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.