



**Course Syllabus**

**Advance Nursing Skills  
VNSG 2331**

<b>Course Description:</b>	Application of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.
<b>End-Of-Course Outcomes:</b>	Demonstrate safe and competent advanced nursing skills; implement the steps in the nursing process and describe how each step relates to nursing care; and discuss the implementation of advanced nursing skills in a variety of health care settings.
<b>Semester Hours Credit:</b>	4
<b>Lecture/Lab Hours:</b>	Lecture 1/Lab 7
<b>Prerequisite:</b>	Admission into Vocational Nursing Program after successful completion of all first semester courses with a Grade of C or better.
<b>Textbook(s):</b>	Fundamental Nursing Skills and Concepts, 10 <sup>th</sup> edition, Timby Lippincott, Williams & Wilkins ISBN: 9781608317875
<b>Supplemental:</b>	PrepU for Timby's Fundamental Nursing Skills and Concepts, 10 <sup>th</sup> edition, Lippincott, Williams & Wilkins ISBN: 9781451118551
<b>Teaching Methods:</b>	Lecture Lab assignments/Discussion Multi-media presentations Group discussions Tutorial assistance Online support
<b>Evaluation Methods:</b>	Chapter exams 60% of overall grade Class participation 15% of overall grade Final exam 25% of overall grade
<b>Student Learning Outcomes:</b>	Utilize critical thinking skills to implement the steps in the nursing process and describe how each step relates to nursing care.
<b>Criteria for success:</b>	Exam 6

**Target:** 90% of students will show mastery with a score of 75% or greater on course Exam 6.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Coastal Bend College



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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.