



Course Syllabus

Medical Surgical Nursing II

VNSG 1432

Course Description: Medical-Surgical Nursing II with applications of the nursing process to the care of adult patients experiencing medical-surgical conditions along with the health-illness continuum in a variety of health care settings.

Semester Hours Credit: 3

Lecture: 4

Prerequisite: Admission into Vocational Nursing Program and successful completion of all first and second semester courses with a grade of C or better.

Textbook(s): Introductory Medical-Surgical Nursing 11th ed.
Timby, B (2014), Lippincott
ISBN: 9781451177329

Student Learning Outcomes:

Upon successful completion of this course the student will:

1. Utilize communication skills to define basic principles of prevention of illness and disease
2. Utilize empirical and quantitative skill to analyze patient data related to illness and standards of care
3. Utilize personal and social responsibilities to recognize commonalities and differences in nursing care for patients
4. Utilize critical thinking skills to ensure and utilize basic nursing skills and interventions to care for patients
5. Utilize personal responsibility to follow established standards of practice for LVN
6. Utilize personal responsibility in understanding role in nursing process according to state nurse practice act
7. Utilize teamwork in establishing holistic plan of care for patients

Evaluation methods: (Grading Criteria)

1. Chapter Exams are 60% of Final grade
2. Final exam is 20% of Final grade
3. Participation is 20% of Final grade
4. A Final grade of 75% or (C) is required at end of semester

Grading Scale

A = 90-100

B = 80-89

C = 75-79

D = 70-74

F = Below 70

Evaluation Methods: Observation, participation and testing

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See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.



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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.