

Course Syllabus

**Basic Nursing Skills
VNSG1423**

Course Description:	Mastery of basic nursing skills and competencies for a variety of health care settings using the nursing process as the foundation for all nursing interventions.
End-Of-Course Outcomes:	Demonstrate safe and competent basic nursing skills; describe how each step of the nursing process relates to nursing care; and discuss the implementation of basic nursing skills in a variety of health care settings.
Semester Hours Credit:	1
Lecture/Lab Hours:	Lecture 2/Lab 6
Prerequisite:	Acceptance into the Vocational Nursing Program.
Textbook(s):	Fundamental Nursing Skills and Concepts, 10 th edition, Timby Lippincott Williams & Wilkins ISBN: 9781608317875
Teaching Methods:	Lecture Lab assignments/Discussion Multi-media presentations Group discussions Tutorial assistance Online support
Evaluation Methods:	Chapter exams 60% of overall grade Class participation 15% of overall grade Final exam 25% of overall grade
Student Learning Outcomes:	Upon successful completion of this course the student will utilize critical thinking skills to describe how each step of the nursing process relates to nursing care.
Assessment:	Assessment for this SLO will be performed by evaluation of competencies as evidenced by scores on Final Exam.
Target:	90% of the class show competency by scoring 75% or greater on the Final Exam for this course.



ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.