



**Course Syllabus**

**Course Title**

**Clinical – Licensed Vocational Nurse (LVN) Training**

**Course Rubric**

**VNSG 1361**

**Course Description:**

A health related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional. Clinical experiences that introduce the student to nursing care of the patient. The theories and skills taught in VNSG 1423, VNSG 1122, VNSG 1320, VNSG 1227, and VNSG 1115 will be applied to the patient. Clinical practice will occur in various health care facilities. This clinical course will assist students in the process of integrating theory and skills through application of knowledge gained in the classroom and clinical lab. Students are introduced to Medical Terminology. Students will be expected to demonstrate competence in both areas through actual demonstration with patients, in skills simulation and completion of the ATI Fundamentals 1 proctored exam.

**Semester Hours Credit: 3**

**Lecture/Lab Hours: 18**

**Prerequisite:** Admission to the Vocational Nursing Program

**Textbook(s):**

Fundamental Concepts and Skills for Nursing, 4<sup>th</sup> Edition, deWit & O’Neill (2014)

Study Guide : Fundamental Concepts and Skills for Nursing (2014)

HESI Case Study: Complete PN 2012- Access

A Short Course in Medical Terminology, 2<sup>nd</sup> Edition, Collins & DePetris with Student Resource CD-ROM (2011)

Supplemental Material: Taber’s Cyclopedia Medical Dictionary, Edition 22, 2013

**Student Learning Outcomes:**

**I. Member of the Profession**

- A. Identify the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting
- B. Describe the responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Recall activities that promote the development and practice of vocational nursing.
- D. Recall the responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

**II. Provider of Patient-Centered Care:**

- A. Identify clinical reasoning and established evidence-based policies used as the basis for decision making in nursing practice.
- B. Identify the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.
- C. Recall data to assist in the identification of problems and formulation of goals/ outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
- D. Define safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice
- E. Recall aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
- F. Identify and write alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
- G. Write teaching plans for patients and their families with common health problems and well defined health learning needs
- H. Recall the coordination of human, information, and material resources in providing care for assigned patients and their families

**III. Patient Safety Advocate:**

- A. Recall knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- B. Identify measures to promote quality and a safe environment for patients, self, and others.
- C. Identify the formulation of goals and outcomes to reduce patient risks.
- D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- E. Identify mandatory reporting requirements of the Texas Nursing Practice Act.
- F. Recall measures used to accept and make assignments that take into consideration patient safety and organizational policy.

**IV. Member of the Health Care Team:**

- A. Recall strategies used to communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
- B. Identify activities required to participate as an advocate in activities that focus on improving the health care of patients and their families.
- C. Find sources of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
- D. Communicate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
- E. Communicate patient data using technology to support decision making to improve patient care.
- F. Recall parameters to assign nursing care to unlicensed personnel based upon an analysis of patient or unit need.
- G. Identify the tenets of supervision of others for whom the nurse is responsible

**TEACHING METHOD:**

- 1. On site clinical experience.
- 2. Pre/Post conference
- 3. Stimulated laboratory practice.
- 4. Clinical scenarios
- 5. Practice and Proctored computerized ATI examinations
- 6. Medical Terminology Independent Reading/Study Assignments/Exams
- 7. Medical Terminology Student Resource CD-ROM

**Evaluation Methods:**

Onsite clinical evaluation 60%

Participation in campus clinical lab, clinical quizzes, patient care scenarios 10%

Medical Terminology Chapter Exam 10%

Proctored ATI Fundamentals Examination 1 20%

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See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

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