Course Syllabus

Pediatrics
VNSG 1234

Course Description: Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and developmental needs utilizing the nursing process.

Semester Hours Credit: 2

Lecture/Lab Hours: Lecture 2/Lab 0

Prerequisite: Admission into Vocational Nursing Program.


End-Of-Course Outcomes: Identify safety principles related to childcare; discuss primary nursing care of the pediatric patient and family during health and disease; and apply concepts of growth and development to the care of pediatric patients utilizing the nursing process.

Evaluation Methods: Chapter exams
Class participation
Final exam

Student Learning Outcomes: Upon successful completion of this course the student will understand the role of the vocational nurse in assuming responsibility and accountability for the quality of nursing care provided to patients and families; provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice; implement measures to promote quality and a safe environment for patients, self and others; and, participate as an advocate in activities that focus on improving the health care of patients and their families.

Assessment: Assessment for these student learning outcomes will be through evaluation of classroom participation in discussions, use of self-learning modules via ATI software and by scores on Final Exam.

Target: 90% of the class show competency by scoring 75% or greater on the Final Exam for this course.
ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: GL (Legal)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: FLB (Local) and FM (Local).

See the Student Handbook for further explanation of Scholastic Dishonesty.

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.