



**Course Syllabus**

**Maternal-Neonatal Nursing  
VNSG 1230**

- Course Description:** Overview of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Class includes the physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.
- Semester Hours Credit:** 2
- Lecture/Lab Hours:** Lecture 2/Lab 0
- Prerequisite:** Admission into Vocational Nursing Program after successful completion of all first semester courses with a Grade of C or better.
- Textbook(s):** Maternity Nursing An Introductory Text, 11<sup>th</sup> Edition, Leifer. Elsevier ISBN:978-1-4377-2209-3
- End-Of-Course Outcomes:** Identify human reproduction and fetal development as related to the normal aspects of childbearing; identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods; and relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process.
- Teaching Methods:** Lecture  
Pre lecture assignments/Discussion  
Multi-media presentations  
Group discussions  
Tutorial assistance  
Online support
- Student Learning Outcomes:** **Upon successful completion of the course the student will:**  
Utilize personal and social responsibilities related to mother and child during prenatal, antenatal and postnatal periods and care of the normal Newborn, using associated nursing interventions to meet identified health care needs utilizing the nursing process.
- Assessment:** Assessment for the SOL will be performed by evaluation of competencies as evidenced by **90 %** of the class scoring 75% or higher on the overall grade



**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Coastal Bend College



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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.