Administrative Master Syllabus

Cover Sheet

**Purpose:** The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

**Course Title:** Advanced Concepts of Adult Health

**Course Prefix and Number:** RNSG 2331

**THECB Approval Number (10 digit):** 5138010000

**Department:** Nursing

**Division:** Nursing and Allied Health

**Course Type:** (check only one)
- [ ] Academic General Education Course (From ACGM but not a CBC Core Course)
- [ ] Academic CBC Core Course
- [✓] WECM Course (Special Topics or Unique Needs Course: Y [ ] or N [✓] )

**Weekly Contact Hours (Lecture – Lab – External):** 3 - 1 - 0

**Course Catalog Description:**
Application of advanced concepts and skills for the development of the professional nurse’s roles in caring for adult patients and families. Emphasis on advanced knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

**Prerequisites/Co-requisites:**
Prerequisite: Successful completion of all nursing courses with a grade of “C” or better from previous semesters.
Co-requisite: RNSG 2166

**Approval:** The contents of this document have been reviewed and are found to be accurate.

**Prepared by (Content Expert):** Loana Hernandez
Digitally signed by Loana Hernandez
Date: 2022.12.02 08:04:52 -06'00'

**Reviewed by Director or Coordinator:** Loana Hernandez
Digitally signed by Loana Hernandez
Date: 2022.12.02 08:05:13 -06'00'

**Approved by Dean of CTE or NAH or TGE:** Loana Hernandez
Digitally signed by Loana Hernandez
Date: 2022.12.02 08:05:30 -06'00'

Revised 8/11/2021
Course Name: RNSG 2331 Advanced Concepts of Adult Health

Course Description: Application of advanced concepts and skills for the development of the professional nurse's roles in caring for adult patients and families. Emphasis on advanced knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Semester Hour Credit: 3

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3/1/0

Curriculum Capacity:

Face-to-Face Lab - 30
Online Lab - 30
Face-to-Face Lecture - 30
Online - 30
Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid - 30
Clinical

Recommended enrollment threshold:

Face-to-Face Lab - 15
Online Lab - 15
Face-to-Face Lecture - 15
Online - 15
Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid - 15
Clinical

Textbook and/or other major required readings:
Title: Medical Surgical Nursing: Patient-Centered Collaborative Care
Author: Ignatavicius and Workman
Publisher: Elsevier
Edition: 10th or most current edition
ISBN: 9780323612418

Revised 2021-2022
Other Resources: Assessment Technologies Institute, LLC retrieved from www.atitesting.com. More information will be provided in Blackboard.

The Student Learning Outcomes for the course are the same regardless of modality or location.

Course Outcomes
(WECM or LDACGM)

1. Prioritize the roles of the professional nurse in the provision of care for adult patients and families.
2. Develop a plan of care.
3. Evaluate care for adult patients and families with advanced health care needs.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

- Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
- Judgment and Decision Making — Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- Reading Comprehension — Understanding written sentences and paragraphs in work-related documents.
- Writing — Communicating effectively in writing as appropriate for the needs of the audience.
- Active Learning — Understanding the implications of new information for both current and future problem-solving and decision-making.
- Learning Strategies — Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.

The following program student learning outcome are assessed for this course:

- Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- Use clinical reasoning, knowledge, and evidence-based practice outcomes as a basis for decision-making in nursing practice.
- Determine the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and the interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program of study.
- Analyze comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.
• Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.
• Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.
• Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
• Participate with health care teams during local or global health emergencies or pandemics to promote health and safety and prevent disease.

Evaluation Methods:

Content exams
Lab Assignments
Assignments
Final comprehensive exam

Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

Content exams
Lab assignments
Final comprehensive exam

Grade Scale:

A = 90-100
B = 80-89
C = 75-79
D = 70-74
F = Below 70

Students must achieve a grade of 75 or better to pass this course.

Course Subject Matter Outline:

Assessment of the Cardiovascular System
Concepts of Care of Patient with Dysrhythmia
Concepts of Care of Patients with Cardiac Problems
Concepts of Care of Patients with Vascular Problems
Critical Care of Patients with Shock
Critical Care of Patients with Acute Coronary Syndromes
Assessment of the Respiratory System
Concept of Care of Patients Requiring Oxygen Therapy or Tracheostomy
Care of Patients with Noninfectious Upper Respiratory Problems
Care of Patients with Noninfectious Lower Respiratory Problems

Revised 2021-2022
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<tr>
<th>Course Title</th>
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<tr>
<td>Care of Patients with Infectious Respiratory Problems</td>
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<td>Critical Care of Patients with Respiratory Emergencies</td>
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<tr>
<td>Assessment of the Renal/Urinary System</td>
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<td>Concepts of Care of Patients with Urinary Problems</td>
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<td>Concepts of Care with Kidney Disorders</td>
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<td>Concepts of Care of Patients with Acute Kidney Injury and Chronic Kidney Disease</td>
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<td>Concepts of Fluid and Electrolyte Balance</td>
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<td>Concepts of Acid-Base Balance</td>
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<td>Concepts of Infusion Therapy</td>
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<td>Assessment of the Nervous System</td>
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<td>Care of Patients with Problems of the Central Nervous System: The Brain</td>
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<td>Care of Patients with Problems of the Central Nervous System: The Spinal Cord</td>
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<td>Critical Care of the Patients with Neurologic Emergencies</td>
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<td>Assessment and Concepts of Care for Patients with Eye and Vision Problems</td>
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<td>Assessment and Concepts of Care for Patients with Ear and Hearing Problems</td>
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<td>Assessment of the Skin, Hair, and Nails</td>
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<td>Concepts of Care for Patients with Skin Problems</td>
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<td>Concepts of Emergency and Trauma Nursing</td>
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<td>Concepts of Care for Patients with Common Environmental Emergencies</td>
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<td>Concepts of Disaster Preparedness</td>
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**Additional Course Requirements:**

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<tr>
<th>Requirement</th>
<th>Details</th>
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<td><strong>Prerequisite:</strong></td>
<td>Successful completion of all nursing courses with a grade of “C” or better from previous semesters.</td>
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<td><strong>Co-requisite:</strong></td>
<td>RNSG 2166</td>
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**Class Attendance and Classroom Conduct Policies**

**Attendance Policy:** Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g., athletics, organizations).

**Telephone Support:** Toll Free: 866-722-2838 or Direct Line: 361-354-2508

**I.T. Support Blackboard**

[http://coastalbend.edu/it/](http://coastalbend.edu/it/)

IT Help Desk
1-361-354-2508
helpdesk@coastalbend.edu

**Live Chat:** Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

Revised 2021-2022
**Tutoring Services:** Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at http://www.coastalbend.edu/tutoring/ to submit your request. If you have any questions about tutoring programs, you can contact tutoring@coastalbend.edu.

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<thead>
<tr>
<th>Beeville</th>
<th>Alice</th>
<th>Kingsville</th>
<th>Pleasanton</th>
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<tbody>
<tr>
<td>3800 Charco Road</td>
<td>704 Coyote Trail</td>
<td>1814 Brahma Blvd.</td>
<td>1411 Bensdale</td>
</tr>
<tr>
<td>Beeville, TX 78102</td>
<td>Alice, TX 78332</td>
<td>Kingsville, TX 78363</td>
<td>Pleasanton, TX 78064</td>
</tr>
<tr>
<td>1-866-722-2838</td>
<td>1-866-891-2981</td>
<td>1-866-262-1615</td>
<td>1-866-361-4222</td>
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**Grady C. Hogue Learning Resource Center (Library):** Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): [http://lrc.coastalbend.edu/about](http://lrc.coastalbend.edu/about)

**Financial Aid:** Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at [http://coastalbend.edu/finaid](http://coastalbend.edu/finaid) or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GA (Legal)](http://lrc.coastalbend.edu/about)

**Students with Disabilities:** Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Accessibility Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Accessibility Services (OAS) (SSB 4.104, 471-6259). For more information, please email oas@coastalbend.edu.

Revised 2021-2022
**Scholastic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: FLB (Local) and FM (Local).

**Use of E-mail for Official Correspondence to Students:** All students should be familiar with the college’s official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner’s permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**Intellectual Property:** Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**NOTE:** The College website (http://coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at** http://coastalbend.edu/hb2504/

Revised 2021-2022
If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

Loana Hernandez  
Dean of Nursing and Allied Health  
361-354-2341  
lhernandez@coastalbend.edu

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

*This master syllabus is subject to change due to unforeseen circumstances.*