

Course Syllabus

CBC PROFESSIONAL NURSING

RNSG 2201 CARE OF CHILDREN AND FAMILIES

LEVEL 3

*******Note to Student *******

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable their office number and office hours. If you ever have any problems contacting your instructor or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce as soon as possible. Their contact information is provided below:

Coordinator of Professional Services: Jared Bleibdrey; (361)-354-2239; jbleibdrey@coastalbend.edu
Director of Technical Program, Noemi Aguilar: (361)-354-2306; aguilar@coastalbend.edu
Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X 1202; jgarcia@coastalbend.edu

Course Description: Study of concepts related to the provision of nursing care for children and their families, emphasizing judgment, and professional values within a legal/ethical framework.

Semester Hours Credit: 2

Lecture Hours: 2 LECTURE/Week

Lab Hours: 1 hour for 16 weeks = 16 hours/ semester

Prerequisite: Successful completion of all Level II courses and concurrent enrollment with RNSG 2160

Textbook(s): Hockenberry, M. J. (2014) Wong's Nursing Care of Infants and Children Text, 10th Edition or most current.

ISBN: 9780323222419

Course Objectives:

1. Demonstrate professional nursing scope of practice based on professional standards of care
2. Display a variety of communication techniques in the developing a plan of care for pediatric clients and families.
3. Demonstrate critical thinking concepts in the plan of care for pediatric clients with alterations in health status.
4. Utilize theoretical and evidenced based practice concepts in the development of a plan of care for pediatric clients experiencing alterations in health status.
5. Modify nursing care plans based on the evolving health status of pediatric clients and families
6. Develop increased confidence and knowledge to provide holistic centered nursing to children and families along the Developmental Life Continuum within the community.
7. Incorporate previous knowledge and skills in planning and adapting nursing to children and family to provide culturally diverse care within the community
8. Utilize the nursing process and critical thinking in developing a safe plan of care based on nursing standards of practice for children and families along the Developmental Life Continuum.
9. Incorporate principles of growth and development in planning psychosocial care of children and families.
10. Compares the communication techniques appropriate for children and families.
11. Incorporates principles of teaching and learning in planning care to children and families.
12. Utilize a multidisciplinary approach to plan holistic centered care for children and families.
13. Utilize current technology to maintain proficiency and efficiency in planning the care of children and families.
14. Assumes the role of the nurse in planning care for children and families.
15. Acquires the ability and knowledge to recognize safe, legal and ethical nursing care reflecting a concern for quality of life and a respect for human value.
16. Evaluates personal and professional growth in nursing.

Student Learning Outcomes:

Upon successful completion of RNSG 2201 the student will demonstrate competencies as follows:

1. Utilize critical thinking skills to determine the priority needs of patients as evidence by scoring 75% or greater on mid-term grade in RNSG 2201.
2. Utilize theoretical and evidenced based practice concepts in the development of a plan of care for pediatric clients experiencing alterations in health status as evidence by scoring 75% or greater on the mid-term grade in RNSG 2201.

Evaluation Methods: WRITTEN EXAM 50% FINAL EXAM 50%

Grading Scale:

- A= 90-100%
- B= 80-89%
- C= 75-79%
- D= 70-74%
- F= Below 70%

A final cumulative grade of “C” (75%) is required to pass this course.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

(See at: [http://pol.tasb.org/Policy/Download/155?filename=GL\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=GL(LEGAL).pdf))

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See at: FLB (Local)

([http://pol.tasb.org/Policy/Download/155?filename=FLB\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FLB(LOCAL).pdf)) and FM (Local)

([http://pol.tasb.org/Policy/Download/155?filename=FM\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FM(LOCAL).pdf))

(See the Student Handbook for further explanation of Scholastic Dishonesty at:

http://www.coastalbend.edu/uploadedFiles/CBC/Content/Institutional_Advancement/Publications/2013-2014StudentHandbook.pdf)

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

(See at: [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

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(See at: CT (Legal) [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

CT (Local) [http://pol.tasb.org/Policy/Download/155?filename=CT\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LOCAL).pdf))

Questions regarding this information should be directed to the Director of Library Services at:

library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

(See at: [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.