



COURSE SYLLABUS

PROFESSIONAL NURSING

RNSG 2161 CLINICAL- ADVANCED CONCEPTS OF ADULT HEALTH

LEVEL 3

*******Note to Student *******

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable their office number and office hours. If you ever have any problems contacting your instructor or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce as soon as possible. Their contact information is provided below:

Coordinator of Professional Services: Jared Bleibdrey; (361)-354-2239; jbleibdrey@coastalbend.edu

Director of Technical Program, Noemi Aguilar: (361)-354-2306; aguilar@coastalbend.edu

Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X 1202; jgarcia@coastalbend.edu

Course Description:

A health-related work-based learning experience that enables the student to apply theory, skills, and concepts to the client experiencing multisystem alterations in health in unstructured settings. Direct supervision is provided by the clinical professional.

This clinical course is the Professional Nursing Capstone course that will evaluate the integration of theory and skills presented throughout the program. Students will be expected to demonstrate competence through actual demonstration with patients, in skills simulation and through successful mastery of the ATI Comprehensive program.

Semester Hours Credit: 1

Lecture/Lab Hours: 6

Prerequisite: Concurrent enrollment with RNSG 2231

Textbook(s):

SIMCHART ISBN: 9781455711703 Elsevier Saunders.

Required Reference Books:

You must own or have access to one of the reference books in each of the categories listed below as required by the Nursing Education Department:

- Nursing Diagnosis Handbook
- Health Assessment
- Medical Dictionary
- Drug Guide
- Laboratory Diagnostic
- Nursing Care Planning

Student Learning Outcomes:

Upon successful completion of RNSG 2161 the student will demonstrate competencies as follows:
Utilize critical thinking skills to determine the priority needs of patients as evidence by scoring 75% or greater on the RNSG 2161 Mid-Term Clinical Evaluation.

PERFORMANCE OBJECTIVES: The student will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

I. Member of the Profession

A licensed nurse (LVN or RN) who exhibits behaviors that reflect commitment to the growth and development of the role and function of nursing consistent with state and national regulations and with ethical and professional standard II. Provider of Patient-Centered Care

A licensed nurse (LVN or RN) who, based on educational preparation and scope of practice, accepts responsibility for the quality of nursing care and provides safe, compassionate nursing care using a systematic process of assessment, analysis, planning intervention, and evaluation that focuses on the needs and preferences of patients and their families. The nurse incorporates professional values and ethical principles into nursing practice. The patients for LVNs and for Diploma and ADN educated RNs include individual patients and



their families; the BSN educated RN is also prepared to provide care to populations and communities.

III. Patient Safety Advocate

A licensed nurse (LVN or RN) who promotes safety in the patient and family environment by: following scope and standards of nursing practice; practicing within the parameters of individual knowledge, skills, and abilities; identifying and reporting actual and potential unsafe practices; and implementing measures to prevent harm. The BSN-educated RN is also prepared to be a patient safety advocate for populations and communities.

IV. Member of Health Care Team

A licensed nurse (LVN or RN) who provides patient-centered care by collaborating, coordinating, and/or facilitating comprehensive care with an interdisciplinary/multidisciplinary health care team to determine and implement best practices for the patients and their families. The BSN educated RN is also prepared to become a leader of the health care team as well as to provide care to populations and communities.

Evaluation Methods:

TEACHING METHOD:

1. On site clinical experience.
2. Group discussion
3. Special assignment

Additional Information: This is the Capstone Course for the professional nursing program. Students must demonstrate academic and skills proficiency in this course in order to graduate from the program. The grading criterion is identified on the clinical evaluation tool.

Evaluation Methods: (Grading Criteria)

Clinical Site Evaluation (includes all assignments, concept maps, preceptor evaluations, self-evaluations, ATI assignments)

STUDENT RESPONSIBILITY:

- Special note: Please inform if you have a disability and need accommodations for this class.
- Expectations for students and instructor conduct: The students and instructor will adhere to all policies and procedures of Coastal Bend College.



- Professional behavior is expected of all employees entering the work field. Students will be expected to demonstrate professional behavior by being respectful of others in the course, attending all classes, and actively participating in this learning opportunity.
- Students are responsible for all assignments and material covered in their absence.
- Assignments: See course schedule of individual instructor.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.



Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of Copy-righted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT Local](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.