



Course Syllabus

CBC PROFESSIONAL NURSING RNSG 2160 CLINICAL

CARE OF CHILDREN AND FAMILIES

LEVEL 3

*******Note to Student *******

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable their office number and office hours. If you ever have any problems contacting your instructor or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce as soon as possible. Their contact information is provided below:

Coordinator of Professional Services: Jared Bleibdrey; (361)-354-2239; jbleibdrey@coastalbend.edu

Director of Technical Program, Noemi Aguilar: (361)-354-2306; aguilar@coastalbend.edu

Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X 1202; jgarcia@coastalbend.edu

Course Description: A health-related work based learning experience that enables the student to apply specialized theory, skills, and concepts related to the child and his family. Direct supervision is provided by the clinical professional. Client-Category—Pediatric clients in acute and well setting experiencing medical- surgical health care needs related to each body system.

Semester Hours Credit: 1

Lecture/Lab Hours: 6

Prerequisite: Concurrent enrollment with RNSG 2201 Care of Children and Families

Textbook(s): Hockenberry, M. J. (2011) Nursing Care of Infants and Children 10th Edition or most current. ISBN: 9780323222419

Required Reference Books: You must own or have access to one of the reference books in each of the categories listed below as required by the Nursing Education Department:

Nursing Diagnosis Handbook

Health Assessment

Medical Dictionary

Drug Guide

Laboratory Diagnostic

COURSE OBJECTIVES:

I. Member of the Profession

A licensed nurse (LVN or RN) who exhibits behaviors that reflect commitment to the growth and development of the role and function of nursing consistent with state and national regulations and with ethical and professional standards; aspires to improve the discipline of nursing and its contribution to society; and values self-assessment and the need for lifelong learning.

- A. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Participate in activities that promote the development and practice of professional nursing.
- D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

II. Provider of Patient-Centered Care

A licensed nurse (LVN or RN) who, based on educational preparation and scope of practice, accepts responsibility for the quality of nursing care and provides safe, compassionate nursing care using a systematic process of assessment, analysis, planning intervention, and evaluation that focuses on the needs and preferences of patients and their families. The nurse incorporates professional values and ethical principles into nursing practice. The patients for LVNs and for Diploma and ADN educated RNs include individual patients and their families; the BSN-educated RN is also prepared to provide care to populations and communities

- A. Use clinical reasoning and knowledge based on the diploma or associate degree nursing program of study and evidence-based practice outcomes as a basis for decision making in nursing practice.
- B. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program of study.

C. Analyze assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team

D. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services.

E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.

F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to Benchmarks from evidence-based practice, and plan follow-up nursing care.

G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance and restoration.

H. Coordinate human, information, and material resources in providing care for patients and their families.

III. Patient Safety Advocate

A licensed nurse (LVN or RN) who promotes safety in the patient and family environment by: following scope and standards of nursing practice; practicing within the parameters of individual knowledge, skills, and abilities; identifying and reporting actual and potential unsafe practices; and implementing measures to prevent harm. The BSN-educated RN is also prepared to be a patient safety advocate for populations and communities.

A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

B. Implement measures to promote quality and a safe environment for patients, self, and

others. C. Formulate goals and outcomes using evidence-based data to reduce patient risks.

D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.

E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.

*F. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.

IV. Member of Health Care Team

A licensed nurse (LVN or RN) who provides patient-centered care by collaborating, coordinating, and/or facilitating comprehensive care with an interdisciplinary/multidisciplinary health care team to determine and implement best practices for the patients and their families. The BSN-educated RN is also prepared to become a leader of the health care team as well as to provide care to populations and communities.

A. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care.

B. Serve as a health care advocate in monitoring and promoting quality and access to health care for patients and their families.

C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality

D. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.

E. Communicate and manage information using technology to support decision making to improve patient care.

*F. Assign and/or delegate nursing care to other members of the health care team based upon an analysis of patient or unit need.

*G. Supervise nursing care provided by others for whom the nurse is responsible by using evidence-based nursing practice.

Student Learning Outcomes:

Upon successful completion of RNSG 2160 the student will demonstrate competencies as follows:

Utilize critical thinking skills to determine the priority needs of patients as evidence by scoring 75% or greater on the RNSG 2160 Mid-Term Clinical Evaluation.

Evaluation Methods: Grading Criteria

- A. Clinical Evaluation Tool (examples: includes all assigned paperwork/concept maps/simulations/case studies/dosage calculation exams, essays, clinical retention exams/participation...)**

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

(See at: [http://pol.tasb.org/Policy/Download/155?filename=GL\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=GL(LEGAL).pdf))

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See at: FLB (Local)

([http://pol.tasb.org/Policy/Download/155?filename=FLB\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FLB(LOCAL).pdf)) and FM (Local)

([http://pol.tasb.org/Policy/Download/155?filename=FM\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FM(LOCAL).pdf))

(See the Student Handbook for further explanation of Scholastic Dishonesty at:

http://www.coastalbend.edu/uploadedFiles/CBC/Content/Institutional_Advancement/Publications/2013-2014StudentHandbook.pdf)

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

(See at: [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

(See at: CT (Legal) [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

CT (Local) [http://pol.tasb.org/Policy/Download/155?filename=CT\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LOCAL).pdf))

Questions regarding this information should be directed to the Director of Library Services at:

library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

(See at: [http://pol.tasb.org/Policy/Download/155?filename=CT\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=CT(LEGAL).pdf))

Questions regarding this information should be directed to the Director of Library Services at:

library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.