

**Course Syllabus**

**RNSG 1107 NURSING JURISPRUDENCE**

**Course Description:** A course in nursing jurisprudence and ethics with an emphasis on personal and professional responsibility. Study of the laws and regulations related to the provision of safe and effective professional nursing care.

**Semester Hours Credit: 1**

**Lecture/Lab Hours: 1 LECTURE HOURS/WEEK; 8 LAB HOURS/SEMESTER**

**Prerequisite:** Completion of all program requirements to enter level four with a Grade of C or better

**Textbook(s): Aiken, T.D. Legal, Ethical, and Political Issues in Nursing ( 2<sup>nd</sup> ed.). F.A. Davis ISBN: 9780803605718**  
(or most current edition)

**Student Learning Outcomes:**

Upon successful completion of RNSG 1107 the student will demonstrate competencies as follows:

1. Utilize critical thinking skills to determine the priority needs of patients as evidence by maintaining a class average of 75% or greater on the mid-term grade in RNSG 1107.
2. Utilize communication and critical thinking to relate how unethical/unprofessional behaviors of a nurse violate the Board rules and disciplinary sanction policies by maintaining a class average of 75% of greater on the mid-term grade in RNSG 1107.

**PERFORMANCE OBJECTIVES:** The associate degree nursing student will describe the roles of the professional nurse in a variety of health care settings; identify standards of nursing practice; discuss issues concerning professional boundaries; discuss supervisor liability; describe the rights of the nurse in a peer review situation; relate the difference between minor and reportable incidents; and discuss other legal and ethical parameters of professional nursing according to the Nursing Practice Act for the State of Texas.

**COURSE OBJECTIVES**

**As Member of the profession, the associate degree nursing student will:**

- a. Discuss roles of the providers of nursing care, (CNA, vocational nurse and professional nurse)
- b. Identify the standards for vocational and professional nurses
- c. Apply the principles of delegation



- d. Identify the elements of a peer review committee
- e. Discuss ethical dilemmas which occur in the provision of client care
- f. Determine the procedures in place to address licensure complaints
- g. Differentiate the roles and functions of the BON from those of nursing and healthcare specialty associations.
- h. Discuss the Nursing Practice Act (NPA) and Board Rules as they apply to LVNs and RNs.
- i. Describe components and tools that may assist the nurse in determining his/her scope of practice in any given circumstance.
- j. Identify methods of obtaining evidence-based best practices that promote patient safety.
- k. Apply the Practice Standards and Unprofessional Conduct Rules in analyzing case studies for potential nursing practice violations.
- l. Relate how unethical/unprofessional behaviors of a nurse violate the Board rules and disciplinary sanction policies.
- m. In accordance with Board rules, explain how a person's criminal background may affect the ability to become licensed or to retain licensure as a nurse
- n. Incorporate tenets of the patient safety advocate into provision of patient care.

**Evaluation Methods:**

**1. Chapter Examination(s) 60%**

**2. Final Exam 40%**

**Participation in Lab Assignments (ie. case studies and discussions)**

**A FINAL grade of C (75) is required at the end of the semester**

**LAB PORTION IS PASS OR FAIL**

**STUDENT MUST COMPLETE LAB PORTION WITH A PASSING GRADE OR FAIL THE COURSE ENTIRELY!!**

**Grading Scale**

A =90-100

B =80-89

C =75-79

D =70-74

F =Below 70

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to



request accommodations in this class should contact the Counseling Office as soon as possible to make arrangements. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact: Dee Berthold at [deedee@coastalbend.edu](mailto:deedee@coastalbend.edu) in Alice, Amanda Barrera at [amanda@coastalbend.edu](mailto:amanda@coastalbend.edu) in Kingsville, and Lindsey Hagen at [lhagen@coastalbend.edu](mailto:lhagen@coastalbend.edu) in Beeville.

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local). Questions regarding this information should be directed to the Librarian of the College or the Public Relations Office.

**Intellectual Property: Student /Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator.