

Course Syllabus

FUNDAMENTALS OF PHOTOGRAPHY PHCT 1311

Course Description: An introduction to camera operation and image production, composition, flash usage, and use of exposure meters and filters.

Semester Hours Credit: 3

Lecture/Lab Hours: 2/1

Prerequisite: None

Textbook(s): “Forensic Photography” 1st Ed., by Weiss, Pearson Publishing
ISBN: 9780131582866

EQUIPMENT: 35mm SLR or Digital camera (with adjustable aperture & shutter speed)

SUPPLIES: We will be doing digital work I anticipate the photo paper purchases or printing to cost approximately \$75.00. This does not include the (final) practical or mounting boards. The photos can be printed locally at Wal-Mart, CVS or Walgreens.

1. Photo paper for Digital Cameras
2. Mounting Boards
3. Mounting tissue
4. Binder for final project

End of Course Outcomes:

Upon successful completion of this course the student will:

1. Use critical thinking skills to explore the use of the camera for photographing in various lighting situations.
2. Use Empirical and Quantitative skills in figuring out proper camera setting.
3. Use Communication skills to process a crime scene photographically.

Evaluation Methods: Students will take and present a series of photographs demonstrating their basic knowledge on the basic elements, that a proper photograph must possess. For the final the student will photographically process a mock crime scene along with the required paperwork.

1. Examination
2. Class Engagement

3. Hands on Assignments

Student Learning Outcomes: Students will utilize critical thinking skills to explore the use of the camera for photographing in various lighting situations

Assessment: Will be done through the presentation of a portfolio of photographs demonstrating proper images for court submission at midterm. .

Target: 90% of the class pass with a 70% or better.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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