



Course Syllabus

POLICE SYSTEMS AND PRACTICES CRIJ 2328

Course Description: This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Semester Hours Credit: 3

Lecture/Lab Hours: 3/0

Prerequisite: None

Textbook(s): "Policing", 1st Ed. by Worrall / Schmallegger, Pearson Publishing ISBN: 9780132610193

End of Course Outcomes:

Upon successful completion of this course the student will:

1. Use Critical Thinking skills to compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity
2. Use Social Responsibility to understand the police role in our communities

Evaluation Methods:

1. Examination
2. Class Engagement

Student Learning Outcomes:

Students will utilize Critical thinking skills to compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.

Students will utilize Social Responsibility to understand the police role in our communities.

Students will utilize Personal Responsibility to understand how ethics effects there career.

Assessment: Will be conducted by written and oral examination at midterm.

Target: 90% of the students will pass with an efficiency of 70% or better.

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the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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