



## Course Syllabus

### FUNDAMENTALS OF LAW CRIJ 1310 (CJSA1327)

**Course Description:** This course is the study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability.

**Semester Hours Credit:** 3

**Lecture/Lab Hours:** 3/0

**Prerequisite:** None

**Textbook(s):** “Criminal Law”, 1<sup>st</sup> Ed, by Worrall & Moore, Pearson Publishing, ISBN: 978013183173

#### End of Course Outcomes:

Upon successful completion of this course the student will:

1. Demonstrate ability to apply empirical and quantitative skills to identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Demonstrate ability to apply Critical Thinking when understanding the culpable mental states of crime
3. Demonstrate Personal Responsibility skills in understanding culpable mental states.

#### Evaluation Methods:

1. Examination
2. Class Engagement

1. **Student Learning Outcomes:** Students will demonstrate ability to apply empirical and quantitative techniques to identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law. Critical Thinking when understanding culpable mental states of crime Students will demonstrate Personal Responsibility skills in understanding culpable mental states

**Assessment:** Will be conducted by written examination at midterm.

**Target:** 90% of the class will pass the written exam with a 70% or better.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College



District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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