



Course Syllabus
COURTS SYSTEMS AND PRACTICES
CRIJ 1306 (CJSA 1313)

Course Description: This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law.

Semester Hours Credit: 3

Lecture/Lab Hours: 3/0

Prerequisite: None

Textbook(s): “Courts and the Criminal Justice in America”, 2nd Ed., by Siegal/Schmallenger /Worrall, Pearson Publishing, ISBN: 9780133459999

End of Course Outcomes:

Upon successful completion of this course the student will:

1. Use empirical and quantitative techniques to describe the significant Constitutional Amendments, doctrines, and other sources of law in the American judicial system.
2. Use Critical Think skills to understand the Probable Cause requirement of the 4th Amendment
3. Use Personal Responsibility to understand jurisdictions.

Evaluation Methods:

1. Examination
2. Class Engagement

1. **Student Learning Outcomes:** Students will utilize Social Responsibility to consider ramifications of the history of criminal justice and ethical considerations. Students will use Critical Think skills to understand the Probable Cause requirement of the 4th Amendment. Student will utilize Personal Responsibility to understand jurisdictions.

Assessment: Will be conducted by practical exercise and observation by midterm.

Target: 90% of the class will pass the written exam with a 70% or better.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).



See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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