Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Assistant Dean of Academics, or the Dean of Academics, as soon as possible. Their contact information is provided below:

<table>
<thead>
<tr>
<th>Jarod Bleibdrey</th>
<th>Lisa C. Bowman-Bowen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Career and Technical Education</td>
<td>Public and Professional Services Coordinator</td>
</tr>
<tr>
<td>361-354-2339</td>
<td>(361) 664-2981 ext. 3005</td>
</tr>
<tr>
<td><a href="mailto:jbleibdrey@coastalbend.edu">jbleibdrey@coastalbend.edu</a></td>
<td><a href="mailto:lbowman-bowen@coastalbend.edu">lbowman-bowen@coastalbend.edu</a></td>
</tr>
</tbody>
</table>

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review with students, course information with specific reading schedules, assignments, and testing information during the first week of class.

Additionally, the course information will be posted to Blackboard (THECB 60x30TX compliance).

Course Description – The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues.

Semester Hours Credit: 3

Lecture/Lab Hours: 3/0

Course Capacity: 40 for Online, 30 for Face-to-Face Modalities (up to a +5 override with instructor approval)

Prerequisite: None Required


*This course utilizes an inclusive access whereby the student is provided a link to access the eBook. Further information will be provided by instructor.
Course Objectives

Student Learning Outcomes – Subject Matter Specific (SLOS):
Upon successful completion of this course, students will:
As provided by ACGM for CRJ 2328

1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.
4. Describe the selection process for police officers.
5. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.

As provided by WECM for CJS 1359

6. Explain the application of ethics, discretion, and sensitivity to the police profession.
7. Describe the organization of law enforcement systems and its relationship to current and future issues.

Student Learning Outcomes – Marketable SCAN Skills (SLOM):
Upon successful completion of this course, students will:

1. Demonstrate system analysis skills by the recognition of differences and similarities across organizational structures, policies, strategies, and tactics employed to ensure police effectiveness, efficiency, and equity.
2. Display active learning skills related to an understanding of the police role in our communities.
3. Effectively utilize social perceptiveness skills to identify how actions of ethics affects law enforcement careers and reactions by the public affect responsibility.
4. Present judgement and decision-making skills in identifying options, solutions, and potential consequences in discretionary related tasks, specifically in the interviewing and interrogation process.

Program Level (PLO)(as related to this course)
This course provides instructional elements in partial requirements to the following:

1. Define the functions and roles of all the major components (police, courts, corrections) of the U.S. Criminal Justice System, with emphasis on professional standards of ethical behavior.
2. Demonstrate an understanding of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security and safety operations for the protection of people, data, property, and institutions.
3. Outline inductive/deductive reasoning processes and communication techniques utilized in interviewing of witnesses, interrogation of suspects, and consulting of victims and their families.
**General Course Information**

Course Format: TBA  
Course Days/Times: TBA  
Location: TBA  
Instructor Name: TBA  
Instructor Email/Phone Contact: TBA  
Instructor Office Hours: TBA

**Instructor notation:** The general course information, as well as the following instructor policies, shall be either 1) edited to provide current information or 2) provided in a separate supplement.

**Course Grading Basis**

**Evaluation Methods:** Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines. This should include a list of all requirements subject to assessment, dates due, assessment calculations, and instructor policy addressing late submissions.

<table>
<thead>
<tr>
<th>Activity Types</th>
<th>SLOS</th>
<th>SLOM</th>
<th>PLO</th>
<th>Weights (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory quiz and/or introductory access to Blackboard or 3rd party platform</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Periodic quizzes and/or Mid-term assessments</td>
<td>1, 3, 4, 5, 7</td>
<td>1, 2</td>
<td>1, 2</td>
<td>50</td>
</tr>
<tr>
<td>In-Class activities and/or discussions</td>
<td>2, 6</td>
<td>3, 4</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>Mock Simulation assignments, participation, and/or paper submission</td>
<td>2, 6</td>
<td>3, 4</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Final Assessment</td>
<td>1, 3, 4, 5, 7</td>
<td>1, 2</td>
<td>1, 2</td>
<td>15</td>
</tr>
</tbody>
</table>

Total: 100%

**Instructor should remain in relevant range of stated weights**

**CRIJ/CJSA Program Course Scale:**

Final grades for all CRIJ/CJSA courses will be based in the following manner:
- A = 90% - 100%
- B = 80% - 89%
- C = 70% - 79%
- D = 60% - 69%
- F = 59% or Below
## Course Subject Matter Outline

<table>
<thead>
<tr>
<th>Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I: Foundations</td>
</tr>
<tr>
<td>1: Police and Society</td>
</tr>
<tr>
<td>2: The History of the American Police</td>
</tr>
<tr>
<td>3: The Contemporary Law Enforcement Industry</td>
</tr>
<tr>
<td>Part II: Officers and Organizations</td>
</tr>
<tr>
<td>4: Police Organizations</td>
</tr>
<tr>
<td>5: Police Officers I: Entering Police Work</td>
</tr>
<tr>
<td>6: Police Officers II: On the Job</td>
</tr>
<tr>
<td>Part III: Police Work</td>
</tr>
<tr>
<td>7: Patrol: The Backbone of Policing</td>
</tr>
<tr>
<td>8: Peacekeeping and Order Maintenance</td>
</tr>
<tr>
<td>9: The Police and Crime</td>
</tr>
<tr>
<td>Part IV: Issues in Policing</td>
</tr>
<tr>
<td>10: Innovations in Police Strategy</td>
</tr>
<tr>
<td>11: Police Discretion</td>
</tr>
<tr>
<td>12: Police-Community Relations</td>
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<tr>
<td>13: Police Corruption</td>
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<tr>
<td>14: Accountability of the Police</td>
</tr>
<tr>
<td>Part V: Challenges for a New Century</td>
</tr>
<tr>
<td>15: The Future of Policing in America</td>
</tr>
</tbody>
</table>

## Class Attendance and Classroom Conduct Policies

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletic, organizations)

### Technical Support:

| Email Support: | helpdesk@coastalbend.edu  
cabrigo@coastalbend.edu |
|----------------|--------------------------|
| Telephone Support: | 866-722-2838 ext. 2508 (Toll Free)  
361.354.2508 (Direct Line) |
| Live Chat: | Fall/Spring Hours: Monday – Thursday 8 a.m. to 8 p.m.; Friday 8 a.m. to 5 p.m.  
Summer Hours: Monday – Thursday 7 a.m. to 6 p.m. |
Tutoring Services: Coastal Bend College offers free tutoring services to all CBC students who need academic assistance. Services include One-on-One, Group, and Online tutoring to all current CBC students. The Tutoring Coordinator’s office is at CBC-Beeville in the Student Success Center (SSC), Room 140 which is in the R.W. Dirks building. The SSC’s hours of operation are Monday - Thursday from 8 am – 8 pm. Tutoring services are also available at all the CBC site locations and students can visit the site’s SSC. For questions regarding tutoring services, please contact the CBC Tutoring Coordinator at (361) 354-2838 ext. 2578 or visit us at our website at: http://coastalbend.edu/tutoring/.

<table>
<thead>
<tr>
<th>Beville</th>
<th>Alice</th>
<th>Kingsville</th>
<th>Pleasanton</th>
</tr>
</thead>
</table>
| 3800 Charco Road  
Beeville, TX 78102  
1-866-722-2838 | 704 Coyote Trail  
Alice, TX 78332  
1-866-891-2981 | 1814 Brahma Blvd.  
Kingsville, TX 78363  
1-866-262-1615 | 1411 Bensdale  
Pleasanton, TX 78064  
1-866-361-4222 |

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Thursday 8:00 a.m. - 6:00 p.m.; Friday 8:00 a.m.- 5:00 p.m. (Summer semesters will observe the CBC campus operation hours.) For locations and hours of CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page links below.

Grady C. Hogue Learning Resource Center (Library): http://lrc.coastalbend.edu/about
Online Catalog: http://lrc.coastalbend.edu/catalog
Library Website: http://lrc.coastalbend.edu/about
Hours and Locations: http://lrc.coastalbend.edu/hours
Pleasanton Public Library: https://pleasanton.biblionix.com/
115 N. Main St., Pleasanton, TX 78064
Monday – Friday 9:00 a.m. – 6:00 p.m.
Saturday 9:00 a.m. – 1:00 p.m.

Financial Aid: Resources available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at www.coastalbend.edu/finaid or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5 (THECB 60x30TX compliance.)

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: GA (Legal)

Student with Disabilities: Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Student Services so the most appropriate accommodations can be determined. Specialized services are available
through the Office of Disability Services (SSB 4.104, 471-6259). For more information contact (361) 354-2300.

**Scholastic Dishonesty**: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: FLB (Local) and FM (Local).

**Use of E-mail for Official Correspondence to students**: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

**Copyright Law and Intellectual Property Rights Policy**: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**Intellectual Property: Student/Third Party Works**: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.
**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog

Last Revised on: 3/10/2021, by Lisa C. Bowman-Bowen, Lead Faculty