



# Coastal Bend COLLEGE

## Master Course Syllabus

CJSA 1342

CRIMINAL INVESTIGATION

\*\*\*\*\*NOTE TO STUDENT\*\*\*\*\*

PARALLEL COURSE: CRIJ 2314

*Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Assistant Dean of Academics, or the Dean of Academics, as soon as possible. Their contact information is provided below:*

<p><i>Jarod Bleibdrey</i> Dean of Career and Technical Education 361-354-2339 <a href="mailto:jbleibdrey@coastalbend.edu">jbleibdrey@coastalbend.edu</a></p>	<p><i>Lisa C. Bowman-Bowen</i> Public and Professional Services Coordinator (361) 664-2981 ext. 3005 <a href="mailto:lbowman-bowen@coastalbend.edu">lbowman-bowen@coastalbend.edu</a></p>
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*We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.*

*Keeping student success in sight, faculty in each of the courses will review with students, course information with specific reading schedules, assignments, and testing information during the first week of class.*

*Additionally, the course information will be posted to Blackboard (THECB 60x30TX compliance).*

Course Description – Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

Semester Hours Credit: 3

Lecture/Lab Hours: 3/2

Prerequisite: None Required

Course Capacity: 30 (up to a +5 override with instructor approval)

Textbook(s): “Criminal Investigation” 12th Ed., by Swanson, Chamelin, Territo, and Taylor, McGraw Hill Publishing. \*This course utilizes an inclusive access whereby the student is provided a link to access the eBook. Further information will be provided by instructor.



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## Course Objectives

Student Learning Outcomes – Subject Matter Specific (SLOS):

Upon successful completion of this course, students will:

1. Define the goals and objectives of criminal investigation;
2. Demonstrate ability to conduct proper crime scene investigations;
3. Illustrate the use of forensic science for various statutory offenses; and
4. Organize the criminal case including field notes, reports, crime scene activities, and mandatory documentation of statutory warning.

Student Learning Outcomes – Marketable SCAN Skills (SLOM):

Notation: **Bolded items are part of the Forensic Science programs' annual assessment of Student Learning**

Upon successful completion of this course, students will:

1. **Effectively utilize critical thinking skills to identify the goals, objectives, and preliminary procedures of a criminal investigation.**
2. Demonstrate scientific knowledge of the forensic process, particularly evidence types and forms, and the methods and reasoning of evidence control and crime scene procedures.
3. Display active listening skills applicable to the process of interviewing witnesses and interrogating potential suspects by understanding relevant points, appropriate questions, and appropriate fostering of information.
4. **Exhibit reading comprehension skills, applying the Locard's principle of exchange and note its potential effect by applying it to the detail within laboratory reports.**
5. **Display active learning skills related to an understanding of the importance in documenting and note taking and their role within maintaining a legal record.**
6. **Employ learned strategies in the proper method selection and procedures in relation to crime scene sketches and reconstruction.**
7. Determine proper judgment and decision-making as related to the legal execution of a warrant and other related statutory warnings.
8. **Present effective written communications within a narrative summary utilizing inductive and deductive reasoning in interpretations and conclusions of a case.**
9. Demonstrate effective complex problem-solving skills within a comprehensive case project including detailed reporting documents, regulated forms, and narrative deposition.

Program Level (PLO)(as related to this course)

This course provides instructional elements in partial requirements to the following:

1. Outline inductive/deductive reasoning processes and communication techniques utilized in interviewing of witnesses, interrogation of suspects, and consulting of victims and their families.
2. Provide detailed reporting documents and related legal procedural forms as related to the forensic science of crime scene investigation and analysis.



3. Prepare testimonial evidence and demonstration of physical evidence for criminal and civil court processes.
4. Demonstrate the ability to present technical information, without bias, in a manner suitable for various targeted audiences, in written form and/or oral presentation as related to event reconstruction.
5. Demonstrate an understanding of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security and safety operations for the protection of people, data, property, and institutions.

### General Course Information

Course Format: TBA

Course Days/Times: TBA

Location: TBA

Instructor Name: TBA

Instructor Email/Phone Contact: TBA

Instructor Office Hours: TBA

**Instructor notation:** The general course information, as well as the following instructor policies, shall be either 1) edited to provide current information or 2) provided in a separate supplement.

### Course Grading Basis

**Evaluation Methods:** Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines. This should include a list of all requirements subject to assessment, dates due, assessment calculations, and instructor policy addressing late submissions.

Activity Types	SLOS	SLOM	PLO	Weights (%)
Introductory quiz and/or introductory access to Blackboard or 3rd party platform				2
Periodic quizzes and/or Mid-term assessments	1, 2	1, 2, 3, 5	1, 5	40
Mock Simulation assignments	3, 4	All	2, 4	33
Mock Simulation participation, and/or paper submission	4	9	2, 4	10
Final Assessment	1, 2	1, 2, 3, 5	1, 5	15
Total:				100%

**\*\*Instructor should remain in relevant range of stated weights\*\***



## CRIJ/CJSA Program Course Scale:

Final grades for all CRIJ/CJSA courses will be based in the following manner:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

## Course Subject Matter Outline

<b>Module 1: Introduction to Investigation</b>
1: The Evolution of Criminal Investigation and Forensic Science
2: Legal Aspects of Investigation
<b>Module 2: The Investigative Process</b>
3: Investigators, the Investigative Process, and the Crime Scene
4: Physical Evidence
5: Interviewing and Interrogation
6: Field Notes and Reporting
7: The Follow-Up Investigation and Investigative Resources
8: The Crime Laboratory
<b>Module 3: Crimes Against Persons</b>
9: Injury and Death Investigations
10: Sex-Related Offenses
11: Crimes Against Children
12: Human Trafficking
13: Robbery
<b>Module 4: Crimes Against Property</b>
14: Burglary
15: Larceny/Theft and White-Collar Crime
16: Vehicle Thefts and Related Offenses
17: Cybercrime
18: Agricultural, Wildlife, and Environmental Crimes
19: Arson and Explosives Investigations
<b>Module 5: Drugs, Terrorism, and Homeland Security</b>
20: Recognition, Control, and Investigation of Drug Abuse
21: Terrorism
<b>Module 6: Evidence and Testimony</b>
22: The Trial Process and the Investigator as a Witness



**Class Attendance and Classroom Conduct Policies**

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletic, organizations)

**Technical Support:**

Email Support:	<a href="mailto:helpdesk@coastalbend.edu">helpdesk@coastalbend.edu</a> <a href="mailto:cabrigo@coastalbend.edu">cabrigo@coastalbend.edu</a>
Telephone Support:	<b>866-722-2838 ext. 2508 (Toll Free)</b> <b>361.354.2508 (Direct Line)</b>
<a href="#">Live Chat:</a>	<b>Fall/Spring Hours: Monday-Thursday 8 a.m. to 8 p.m.; Friday 8 a.m. to 5 p.m.</b> <b>Summer Hours: Monday-Thursday 7 a.m. to 6 p.m.</b>

**Tutoring Services:** Coastal Bend College offers free tutoring services to all CBC students who need academic assistance. Services include One-on-One, Group, and Online tutoring to all current CBC students. The Tutoring Coordinator’s office is at CBC-Beeville in the Student Success Center (SSC), Room 140 which is in the R.W. Dirks building. The SSC’s hours of operation are Monday -Thursday from 8 am – 8 pm. Tutoring services are also available at all the CBC site locations and students can visit the site’s SSC. For questions regarding tutoring services, please contact the CBC Tutoring Coordinator at (361) 354-2838 ext. 2578 or visit us at our website at: <http://coastalbend.edu/tutoring/>.

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

**Grady C. Hogue Learning Resource Center (Library):** Located on the Beeville campus, the operation hours are Monday - Thursday 8:00 a.m. - 6:00 p.m.; Friday 8:00 a.m.- 5:00 p.m. (Summer semesters will observe the CBC campus operation hours.) For locations and hours of CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page links below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>  
 Online Catalog : <http://lrc.coastalbend.edu/catalog>  
 Library Website: <http://lrc.coastalbend.edu/about>  
 Hours and Locations: <http://lrc.coastalbend.edu/hours>  
 Pleasanton Public Library: <https://pleasanton.bibliionix.com/>  
 115 N. Main St., Pleasanton, TX 78064  
 Monday – Friday 9:00 a.m. – 6:00 p.m.  
 Saturday 9:00 a.m. – 1:00 p.m.



**Financial Aid:** Resources available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at [www.coastalbend.edu/finaid](http://www.coastalbend.edu/finaid) or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5 (THECB 60x30TX compliance.)

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GA \(Legal\)](#)

**Student with Disabilities:** Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Student Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Disability Services (SSB 4.104, 471-6259). For more information contact (361) 354-2300.

**Scholastic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies [FLB \(Local\)](#) and [FM \(Local\)](#). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

**Use of E-mail for Official Correspondence to students:** All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is



copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**Intellectual Property: Student/Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.