

Administrative Master Syllabus

Cover Sheet

<u>Purpose</u>: The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: Fundamentals of Crimin	al Law							
Course Prefix and Number: CJSA 1327								
THECB Approval Number (10 digit): 430104								
Department: Criminal Justice	Division: Public and Professional Ser							
Course Type: (check only one)	I dollo dila i fotossional del							
Academic General Education Course (From ACGM but not a CBC Core Course)								
Academic CBC Core Course								
✓ WECM Course (Special Topics or Unique Needs Course: Y or N)								
Weekly Contact Hours (Lecture – Lab – External): 3 - 0 - 0								
Course Catalog Description:								
definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility.								
Prerequisites/Co-requisites: None Required								
·	ve been reviewed and are found to be accurate.							
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Prepared by (Content Expert): Dr. Lisa C. [Digitally signed by Dr. Lisa C. Bowman-Bowen Bowen Date: 2022.02.16 13:04:06 -06'00'							
Reviewed by Director or Coordinator: Dr. Lis Bowen	Digitally signed by Dr. Lisa C. Bowman-Bowen Date: 2022.02.16 13:04:22 -06'00'							
Approved by Dean of CTE or NAH or TGE:	155							



Master Course Syllabus

Course Name: CJSA 1327 Fundamentals of Criminal Law

Parallel Course: CRIJ 1310

Course Description: A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility.

Semester Hour Credit: 3

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3/0/0

Curriculum Capacity:

Face-to-Face Lab
Online Lab
Face-to-Face Lecture

Online: 30

Virtual Face-to-Face

Interactive video (multi-locations): 30

Hybrid Clinical

Recommended enrollment threshold:

Face-to-Face Lab
Online Lab

Face-to-Face Lecture

Online: 8

Virtual Face-to-Face

Interactive video (multi-locations): 8

Hybrid Clinical

Textbook and/or other major required readings:

Title: Criminal Law for the Criminal Justice Professional

Author: Garland

Publisher: McGraw Hill

Edition: 5th

ISBN: *This course utilizes an inclusive access.

The Student Learning Outcomes for the course are the same regardless of modality or location.

Course Outcomes (WECM or LDACGM)

Student Learning Outcomes – Subject Matter Specific (SLOS):

Upon successful completion of this course, students will:

As provided by ACGM for CRIJ 1310

- 1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
- 2. Classify offenses and articulate penalties for various crimes.
- 3. Compare culpable mental states when assigning criminal responsibility.
- 4. Assess the impact of history and philosophy on current criminal laws.
- 5. Evaluate the application of criminal law to other areas of criminal justice such as law enforcement and corrections.

As provided by WECM for CJSA 1327

- 6. Explain the historical and philosophical development of the nature of criminal law.
- 7. Describe definitions and concepts of criminal law, classifications of crimes, the elements of offenses and penalties using Texas statutes as illustrations; and
- 8. Discuss criminal responsibilities as they apply to the criminal statutes.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

Student Learning Outcomes – Marketable SCAN Skills (SLOM):

Upon successful completion of this course, students will:

- 1. Indicate <u>critical thinking skills</u> by utilizing logic and reasoning to identify best practices solutions involving criminal culpability and responsibility as related to criminal statutes.
- 2. Employ <u>reading comprehension skills</u> to reflect understanding of work-related documents of case law and case briefs by defining elements of crime and defenses as related to the Texas penal code.
- 3. Present effective <u>written communications</u> within the criminal law concepts, crime classifications, offense elements, and related penalties performed through the analysis of case law.
- 4. Recognize the necessary <u>complex problem-solving</u> and <u>judicial decision-making skills</u> in identifying options, solutions, and potential consequences in criminal related tasks throughout the process.

The following program student learning outcome are assessed for this course:

Program Level (PLO)(as related to this course)

This provides instructional elements in partial requirements to the following:

- 1. Define the functions and roles of all the major components (police, courts, corrections) of the U.S. Criminal Justice System, with emphasis on professional standards of ethical behavior.
- 2. Demonstrate knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process, with emphasis on Federal and State constitutions.
- 3. Demonstrate the ability to present technical information, without bias, in a manner suitable for various targeted audiences, in written form and/or oral presentation as related to event reconstruction.

Evaluation Methods:

Activity Types	SLOS	SLOM	PLO	Weights (%)
Introductory quiz and/or introductory access to				2
Blackboard or 3 rd party platform				
Periodic quizzes and/or Mid-term assessments	1, 3, 4, 5,	1, 4	1, 2	60
	6, 8			
In-Class activities and/or discussions	1, 2, 7	2, 4	2	13
Mock Simulation assignments, participation,	3, 8	2, 3	3	10
and/or paper submission				
Final Assessment	1, 3, 4, 5,	1, 4	1, 2	15
	6, 8			
Total:				100%

^{**}Instructor should remain in relevant range of stated weights**

Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

- Periodic quizzes and/or Mid-term assessments
- In-Class activities and/or discussions
- Mock Simulation assignments, participation, and/or paper submission
- Final Assessment

Grade Scale:

Final grades for all CRIJ/CJSA courses will be based in the following manner:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

Course Subject Matter Outline:

Material				
Nature, Origins, Purposes, Structure, and Operation of the Criminal Justice System				
Texas Foundations of Criminal Law				
Constitutional Limitations on the Criminal Law				
Texas Limitations				
Classification of Crimes and Basic Elements of Criminal Responsibility				
Legal Research and Writing - Briefs				
Evidence and Hearsay Visuals				
Parties to a Crime				
Texas Accomplice and Liability Relationships				
Incomplete Crimes				
Texas Inchoate Crimes				
Defenses to Crimes				
Texas Justification and Excuse Defenses				
Punishment and Sentencing				
Texas Sentencing				
Criminal Homicide				
Texas Murder and Homicide				
Crimes against Persons: Other Offenses				
Texas Assaultive Offenses				
Crimes against Habitation				
Texas Property Damage/Invasion				
Crimes against Property				
Texas Theft				
White Collar Crimes				
Crimes against Public Order, Safety, and Morality				
Drug- and Alcohol- Related crimes				
Texas Public Order and Morality Laws				
Crimes against the Administration of Justice				
Organized Crime, Gangs, and Terrorism				
Semester Case Reviews				

Additional Course Requirements:

Students shall be provided a supplemental class document containing, but not limited to: instructor contact and availability information, including student guidance hours and class meeting times and locations, as well as, policies related to course grading, class attendance (both in-person and online), classroom policies, assignment/submission detailed due dates, late assignment provisions, and general information on the nature and calculations of required elements for testing and other assessments.

Class Attendance and Classroom Conduct Policies

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletics, organizations).

Telephone Support: Toll Free: 866-722-2838 or Direct Line: 361-354-2508

I.T. Support Blackboard

http://coastalbend.edu/it/

IT Help Desk 1-361-354-2508 helpdesk@coastalbend.edu

Live Chat: Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at http://www.coastalbend.edu/tutoring/ to submit your request. If you have any questions about tutoring programs, you can contact to tutoring@coastalbend.edu.

Beeville	Alice	Kingsville	Pleasanton	
3800 Charco Road	704 Coyote Trail	1814 Brahma Blvd.	1411 Bensdale	
Beeville, TX 78102	Alice, TX 78332	Kingsville, TX	Pleasanton, TX	
1-866-722-2838	1-866-891-2981	78363	78064	
		1-866-262-1615	1-866-361-4222	

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): http://lrc.coastalbend.edu/about

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at http://coastalbend.edu/finaid or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or

otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: GA (Legal)

Students with Disabilities: Any student would like to request class accommodations, please complete the online request form by logging onto www.coastalbend.edu/disabilityservices/. Students who wish to request accommodations should submit documentation that: establishes a disability, details the current functional impact of that disability, confirms the need for each accommodation requested, establishes a direct link between the underlying disability and the requested accommodation. For more information, please contact the Office of Disability Services at disabilityservices@coastalbend.edu.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: FLB (Local) and FM (Local).

Use of E-mail for Official Correspondence to Students: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (http://coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at http://coastalbend.edu/hb2504/** If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

Jarod Bleibdrey
Dean of Career and Technical Education
361-354-2339
jbleibdrey@coastalbend.edu

Lisa C. Bowman-Bowen
Public and Professional Services
Coordinator
(361) 664-2981 ext. 3005
Ibowman-bowen@coastalbend.edu

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

This master syllabus is subject to change due to unforeseen circumstances.