



Course Syllabus

Vice and Narcotics Investigation CJLE 2445

Course Description: Classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs, and investigative techniques. Includes proper interdiction procedures and techniques.

Semester Hours Credit: 4

Lecture/Lab Hours: 0

Prerequisite: None

Textbook(s): “Drugs, Society, and Criminal Justice”, 3rd Ed., by Levinthal, Pearson Publishing, ISBN: 9780135120484

“The Texas Peace Officer Manual” 13th Ed., by Larry Nichols, McCutchan Publishing, ISBN: 9780821117705

End of Course Outcomes:

Upon successful completion of this course the student will:

1. Use critical thinking skills to recognize various classifications of narcotics, dangerous drugs, gambling, sex crimes, gangs, and fraud.
2. Use Social Responsibility skills to impact Organized Crime has on society in the area of vice and narcotics
3. Use Personal Responsibility skills to identify the impact controlled substances has on a persons career.

Evaluation Methods:

1. Examination
2. Class Engagement

Student Learning Outcomes:

1. Students will utilize critical thinking skills to recognize various classifications of narcotics, dangerous drugs, gambling, sex crimes, gangs, and fraud.
4. Students will demonstrate Social Responsibility in demonstrating the impact of Organized Crime in the area of Vice and Narcotics.
5. Students will utilize Personal Responsibility skills to recognize the effects controlled substances have on them personal and the impact on their career.

Assessment: Will conducted by written and oral examination at mid term

Target: 90% of the class will pass the written exam with a 70% or better.



ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Coastal Bend College



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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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