



Course Syllabus

**Criminalistics II
CJLE 2323**

Course Description:

Theory and practice of crime scene investigation. Topics include report writing, blood and other body fluids, document examination, etchings, casts and molds, glass fractures, use of microscope, and firearms identification. STUDENT EQUIPMENT: CBC Law Enforcement Shirt & Hat

Semester Hours Credit: 3

Lecture/Lab Hours:

Prerequisite:

Textbook(s):

1. Techniques of Crime Scene Investigation 7th Ed. Barry Fisher
2. Texas Department of Public Safety Crime Laboratory Physical Evidence Handbook (provided)

Student Learning Outcomes:

1. Demonstrates ability to communicate orally and in writing with others.
2. Demonstrates ability to work with others in a team effort.
3. Demonstrates ability to apply critical thinking techniques to concepts and problems.
The student will explain the various aspects of theory and practice related to crime scene investigation and list the procedures used in the various types of evidence discovery and examination.

TEACHING METHODS:

1. Facilitation
2. Class Discussion
3. Reading assignments
4. Audio visual aids



Evaluation Methods:

- 1. Examination
- 2. Class Engagement

1. Assignments	200	A = 900 to 1000 pts.
2. Examinations	200	B = 800 to 899 pts.
3. Practical exercises	200	C = 700 to 799 pts.
5. Class engagement	150	D = 600 to 699 pts.
5. Final	<u>250</u>	F = 599 and below
	1000	

- Late assignments will be penalized 20 points per day/partial day late. (Assignments are due at the beginning of the class assigned).
- Bonus points: Perfect Attendance 50 Points
- Final examination is comprehensive.
- You may get your grades on-line at: <http://www.coastalbend.edu>

Exams: Exams & final exams may include multiple choice and true false. Exams will cover both lecture and book/reading materials. Exams can ONLY be made up in the direst of circumstances, and at the Instructor’s discretion.

- Tests will be collected on test days after we have gone over the test.
- Tests will be given back one week prior to the final. In order to take the final each student will turn in all tests on finals day. Those students who do not turn in all tests will not be allowed to take the final. That means you will probably fail the course.

Class Engagement: This counts as 15 percent of your final grade. It is NOT the same as attendance. It includes intelligent statements and sincere questions, and clear preparation for class. Please see the Class Engagement Rubric for a guide to your evaluation.

Reading: Readings will be assigned for certain days of class. Not all of the reading assignments are listed in the syllabus. These are to be read **before** coming to class and you are to be prepared to discuss your reactions to the readings, as well as to any of the current events, as they are applicable to class. Your class engagement grade relies heavily on this preparation.

Attendance: Attendance is expected at all class meetings and please do not confuse attendance with “participation” (which I refer to as “engagement” – see the rubric). Class begins at TIME. You are expected to be on time. Roll is taken, and if you are not in your seat, you will be counted absent. Leaving class early without prior permission will result in your being counted absent for the class session. The penalty for missing class **for any unexcused reason** is as follows:



1st absence = no penalty

2nd absence = no penalty

3rd absence = no penalty

4th absence = 2-3 page paper on the topic for the day missed OR 2 points off your FINAL grade

5th absence = 2-3 page paper on the topic for the day missed AND 2 points off your FINAL grade OR 1 letter grade drop on your FINAL grade

6th absence = Failing grade in the class

Communicate with the instructor if there are extenuating circumstances.

Student Responsibility: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this class, should contact the Counseling Office as soon as possible to make arrangements. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact the following Counselors at each campus:

Beeville, Eddie Rojas, edrojas@coastalbend.edu (361) 354-2731

Alice, Dee Berthold, deede@coastalbend.edu (361)664-2981 Ext. 3025

Kingsville, Pete Trevino, ptrevino@coastalbend.edu (361)592-1615 Ext. 4077

Pleasanton, Lauren Denver, ldenver@coastalbend.edu (830)560-4222 Ext. 1203

The last day to drop this course with a "W" is 12:00 noon on _____20____.

(Date)

Academic Integrity: You are expected to practice the highest possible standards of academic integrity. Any deviation from this expectation will result in a minimum of your failing the assignment, a possible failing grade in the course, and may result in additional, more severe disciplinary measures. This includes improper citation of sources, using another student's work, and any other form of academic misrepresentation. When in doubt on collaboration, citation, or any issue, please contact me before embarking on a perilous path. Please see www.coastalbend.edu for more information.

General Rules:

1. No eating in class – this includes snack foods. You may drink soda, water, etc. but all cans or bottles that may make noise should be opened PRIOR to class beginning so as not to disturb the class.

Violations of this rule will result in your immediate dismissal from class.

2. This class will engage in open discussion – all students are to address one another and the instructor with respect and courtesy, this includes speaking when recognized by the professor. The proper way to be recognized is to raise your hand and wait until you are called on. This is not Parliament – you never “have the floor.” I will let you know when you have been recognized and when your turn to speak is complete. If you disagree with a point or classmate, you are expected to express yourself in a principled and dignified fashion. Debate in America today is seemingly dissolving into an “all-or-nothing, with-us-or-against-us” mentality, which undermines the value of dissenting opinions and free expression on which our country was founded. Zero sum arguments also tend to ignore the nuance and subtlety of legal arguments, social issues, and governmental policy challenges. I trust and feel confident we will engage in discussion and debate that exemplifies the ideals and spirit of the founders of our country. I will accept no

- less.
3. Any name-calling (e.g., fascist, socialist, ignorant, etc.) during debate will result in your immediate dismissal from class. Name calling is an indication of a lack of ideas and civility – it will not be tolerated in this forum.
 4. Any disrespectful or disruptive behavior – including, but not limited to: sleeping, reading, side discussions, overt disruptions, harassing behaviors, etc. - will result in your dismissal from the class, and may result in your dismissal from the course with a “WF” (Withdraw Failing), and/or a referral to the Office of Student Conduct.
 5. If you miss a class it's up to you to make up all course work by the next class. If you miss a test, it will be taken on the next class date. If you fail to do this you will receive a zero for that test.
 6. **CELL PHONES (READ THIS TWICE, PLEASE).** There are NO cell phones permitted to be out and/or in my (or your) sight in this class. This class requires your engagement, and cell phones serve to detract from that engagement. Additionally, your phone should be not only put away, but on “silent” (NOTE: vibrate is NOT silent). If your phone is out and/or in sight, you will be asked to put it away, and you will lose 2 points off of your FINAL grade. Should your phone ring/vibrate during class, you are dismissed for the day. You are to silence it immediately, and quietly leave the class session. You will be counted absent for the session. Failure to adhere to this will result in more stringent disciplinary action.
 7. I am to be addressed as “Professor” or “Mr.” Sullivan. Decorum in emails and other communications should reflect the same professionalism.
 8. The instructor reserves the right to amend these rules as necessary throughout the term.

Note: This syllabus is a guide. Circumstances may alter the reading and/or test schedules. You are required to check your email at least once a week.

Campus Resources:

COUNSELING CENTER – (361-664-2981 ext. 3025)
ACADEMIC SUPPORT CENTER - (361-664-2981 ext. 3025)
STUDENT CONDUCT OFFICE - (361-664-2981 ext. 3025)
STUDENT CODE OF CONDUCT WEBSITE - www.coastalbend.edu
ACADEMIC INTEGRITY WEBSITE - www.coastalbend.edu

Course Outline:

- A. Cybercrime
- B. DNA
- C. Latent Prints

Tentative Reading Assignments: In this course we will move around in the book. You will be given prior notice of any changes. There may also be additional outside reading assignments as the requirements may dictate.



IMPORTANT DATES:

Aug 24
Sept 5
Nov 11
Nov 23 - 25
Dec 6
Dec 7,8 & 12,13

ITEM:

Classes Begin
Labor Day
Last Day to Drop Classes with a "W" 12 noon
Thanksgiving
Last day of class
Final Exams

WARNING-DISCLAIMER:

This class will deal with some **very adult subjects** and **very adult language**. We may be discussing murder, rapes, gang rapes, homosexuality, race, gangs, drugs, nudity, women in prisons, capital punishment, and other highly controversial topics that may offend certain people. If you are offended by frank adult discussions of these topics *please take another course*. Your professor has worked 28 years in various parts of the criminal justice system. He has seen and heard some things that are not very nice. He will be presenting some of his experiences in class.

Test Questions Examples:

The following are some examples of test questions from chapter 1 of your book. Go into your textbook and find the answers for the next class period:

1. A victim, alleging rape, is brought into the police department with torn clothing and bruises. What does the torn clothing and bruises offer as physical evidence?
 - a. Places suspect in contact with the victim or crime scene
 - *b. Proves a crime was committed or establishes key elements of the crime
 - c. Establishes identity of person associated with the crime
 - d. Exonerates the innocent
2. During a burglary, a suspect inadvertently left behind rubber surgical gloves that he used when opening a safe. Fingerprints were developed from the inside of the gloves and later identified to a suspect. Select the most definitive value that the developed fingerprints provided.
 - a. Places suspect in contact with the victim or crime scene
 - b. Proves a crime was committed or establishes key elements of the crime
 - *c. Establishes identity of person associated with the crime
 - d. Exonerates the innocent
3. A suspicious fire burns down a house and arson dogs "hit" on some carpet in the living room. Arson investigators collect a portion of the carpet and submits the carpet to the crime lab. Gasoline is found to be present on the carpet. Select the most definitive value that the gasoline provided.
 - a. Places suspect in contact with the victim or crime scene
 - *b. Proves a crime was committed or establishes key elements of the crime
 - c. Establishes identity of person associated with the crime
 - d. Exonerates the innocent



4. Some broken plastic teeth from a comb were found at the scene of a home invasion. A suspect was identified and a comb, missing some teeth, was found in his pocket. The crime lab was able to make a physical match of the plastic teeth to the comb. What value does this evidence have?
- *a. Places suspect in contact with the victim or crime scene
 - b. Proves a crime was committed or establishes key elements of the crime
 - c. Establishes identity of person associated with the crime
 - d. Exonerates the innocent
5. You have responsibilities as the first officer on the scene. What is one of the first things the first officer should do?
- a. Take overall photographs of the scene
 - b. Move the body out of the view of bystanders
 - c. Interview witness and/ or suspects
 - *d. Protect the scene & any evidence in danger of being destroyed
 - e. c & d

CJLE 2323 CRIMINALIATICS II

I, _____ have read the syllabus or this course, on _____ 20____ and
(Please print your name clearly) *(Date)*

completely understand the syllabus.

(Signature)

CBC#

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Coastal Bend College



Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.