



Course Syllabus

**Traffic Law and Investigation
CJLE 1422**

Course Description: Instruction in the basic principles of traffic control, traffic law enforcement, court procedures, and traffic law. Emphasis on the need for a professional approach in dealing with traffic law violators and the police role in accident investigation and traffic supervision.

Semester Hours Credit:

Lecture/Lab Hours:

Prerequisite:

Textbook(s):

Student Learning Outcomes:

1. The student will identify background and underlying principles of the traffic law enforcement effort; describe the legal requirements which govern and control the making and enforcement of criminal laws and traffic laws in particular; explain the procedures to maximize the individual officer's personal safety during a stop, particularly in a criminal situation; explain the factors which influence the officer and violator during their face-to-face contact; explain the importance of meeting the objectives of a traffic program, i.e. reduction of traffic fatalities and prosecution of traffic offenses; and identify the various enforcement activities that lead to achieving an effective traffic program.

TEACHING METHODS:

1. Classroom lecture
2. Audio-visual program
4. Reading assignments
5. Multimedia
6. Demonstrations
7. Hands on



Evaluation Methods:

1. Written assignments
 2. Examination
 3. Multi-media
- Final examination is comprehensive.
 - Tests are multiple choice, and true false
 - Grades are not mailed out, you may get your grades on line at <http://iris.coastalbend.edu>

STUDENT RESPONSIBILITY:

(Instructor Driven)

Please inform the instructor if you are a student with a disability and need accommodations for this class.

COURSE INSTRUCTIONS: (Instructor Driven)

SCAN SKILLS, FOUNDATION SKILLS, AND WORKPLACE COMPETENCIES:

1. Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.
2. Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
3. Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
4. Receive, attend to, interpret, and respond to verbal messages and other cues.
5. Organize ideas and communicate orally.
6. Generate new ideas.
7. Specific goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative.
8. Recognize problems and devise and implement plan of action.
9. Organize and process symbols, pictures, graphs, objects, and other information.
10. Use efficient learning techniques to acquire and apply new knowledge and skills.
11. Discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.
12. Exert a high level of effort and persevere toward goal attainment.
13. Believe in one's own self-worth and maintain a positive view of oneself.
14. Demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
15. Assess oneself accurately, set personal goals, monitor progress, and exhibit self-control.
16. Choose ethical courses of action.
17. Select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
18. Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
19. Acquire, store, allocate, and use materials or space efficiently.
20. Assess skills and distribute work accordingly, evaluate performance and provide feedback.
21. Contribute to group effort.



- 22. Teach others new skills.
- 23. Work to satisfy customers' expectations.
- 24. Communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies.
- 25. Work toward agreements involving exchange of resources, resolve divergent interests.
- 26. Work well with men and women from diverse backgrounds.
- 27. Acquire and evaluate information.
- 28. Organize and maintain information.
- 29. Interpret and communicate information.
- 30. Use computers to process information.
- 31. Know how social, organizational, and technological systems work and operate effectively with them.
- 32. Distinguish trends, predict impacts on system operations, diagnose deviations in systems' performance and correct malfunctions.
- 33. Suggest modifications to existing systems and develop new or alterative systems to improve performance.
- 34. Choose procedures, tools or equipment including computers and related technologies.
- 35. Understand overall intent and proper procedures for setup and operation of equipment.
- 36. Prevent, identify, or solve problems with equipment, including computers and other technologies.

CJLE 1422 Traffic Laws and Investigation:

I, _____ have read the syllabus for this course on _____ 20 _____ and completely understands
(Print your name clearly) *(Date)*

the syllabus and attendance policy.

(Signature)

CBC #



ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Coastal Bend College



Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.