



## Course Syllabus

### TRAFFIC LAW & ACCIDENT RECONSTRUCTION CJLE 1333

**Course Description:** Instruction in the basic principles of traffic control, traffic law enforcement, court procedures, and traffic law. Emphasis on the need for a professional approach in dealing with traffic law violators and the police role in accident investigation and traffic supervision.

**Semester Hours Credit:** 3

**Lecture/Lab Hours:** 3/2

The class meets for 3 lecture hours per week and 2 lab hours assigned by instructor. Lab attendance is required for this course. Student will be dropped after three (3) consecutive absences.

**Prerequisite:** None

**Textbook(s):** Texas Peace Officer Course Manual, Larry Nichols, 13<sup>th</sup> Ed. McCutchan Pub., ISBN: 9780821117705

**EQUIPMENT:**

1. NorthWestern Traffic Accident Template
2. CBC Law Enforcement Shirt & Hat
3. Calculator
4. Compass

#### End of Course Outcomes:

Upon successful completion of this course the student will:

1. Use Empirical and Quantitative skills in calculating minimum speed of collision vehicles.
2. Use Communication skills to communicate with others and write police traffic collision forms.
3. Use Teamwork to process a crash scene.

#### Evaluation Methods:

1. Examination
2. Class Engagement
3. Practical Exercise

#### Student Learning Outcomes:

The student will utilize Empirical and Quantitative skills in calculating minimum speed of collision vehicles. For this SLO will be conducted with a written test and practical exercise. Students will



demonstrate Communication skills in writing proper police collision forms. Students will use teamwork to process a crash scene and collect all the necessary data to complete all the forms necessary for a crash scene.

**Assessment:** Will be conducted at midterm on week 8.

**Target:** 90% of the class will pass the written test and practical exercise with a 70% or better.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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