



Course Syllabus
Criminal Justice Survey
CJLE 1325

Course Description: Develop fundamental skills to seek employment in the criminal justice field. Overview of the criminal justice world of work in the 1990's; preparing for job search; job seeking strategies, and how to succeed once the job has been obtained.

Semester Hours Credit: 3

Lecture/Lab Hours: 3/0

Prerequisite: None

Textbook(s): Careers in Criminal Justice and Related Fields: Hess, Cengage Pub. ISBN: 9780495600329

End of Course Outcomes:

Upon successful completion of this course the student will:

1. Use Critical Thinking skills to demonstrate ability to communicate orally and in writing with others.
2. Use Communication skills to demonstrate ability to communicate orally and in writing with others.
3. Use Empirical and Quantitative skills to demonstrate the ability to find the law enforcement agency that meets their individual qualifications..

Evaluation Methods:

1. Research Projects
2. Written Assignments
2. Class Engagement

Student Learning Outcomes: Students will utilize Critical Thinking and Communication skills to demonstrate their ability to conduct research and then communicate orally and in writing with others. Empirical and Quantitative skills to demonstrate the ability to find the law enforcement agency that meets their individual qualifications..

Assessment: Will be conducted at midterm on week 8.

Target: 90% of the class will pass the embedded questions found within the exam with a 70% or better.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College



District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Coastal Bend College



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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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