



Coastal Bend COLLEGE

Administrative Master Syllabus

Cover Sheet

Purpose: The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: Practicum (or Field Experience) - Corrections (VWC Capstone)?

Course Prefix and Number: CJCR 2566

THECB Approval Number (10 digit): 43.0102

Department: Criminal Justice/Correction Division: Public and Professional Ser

Course Type: (check only one)

- Academic General Education Course (From ACGM but not a CBC Core Course)
- Academic CBC Core Course
- WECM Course (Special Topics or Unique Needs Course: Y or N)

Weekly Contact Hours (Lecture – Lab – External): 0 - 0 - 40

Course Catalog Description:

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Prerequisites/Co-requisites:

Prerequisites: CRIJ 1301/CJSA 1322, CRIJ 1306/CJSA 1313, and CJCR 1566 or department approval
Co-requisites: CRIJ 1310/CJSA 1327 or department approval

Approval: The contents of this document have been reviewed and are found to be accurate.

Prepared by (Content Expert): Dr. Lisa C. Bowman-Bowen
Digitally signed by Dr. Lisa C. Bowman-Bowen
Date: 2022.02.20 14:54:42 -06'00'

Reviewed by Director or Coordinator: Dr. Lisa C. Bowman-Bowen
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Date: 2022.02.20 14:54:57 -06'00'

Approved by Dean of CTE or NAH or TGE:



Coastal Bend COLLEGE

Master Course Syllabus

Course Name: CJCR 2566 Practicum (or Field Experience) – Corrections (VWC Capstone)

Course Description: Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

This course is a Capstone Experience as required by The Texas Higher Education Coordinating Board, under Guidelines for Instructional Programs in Workforce Education (GIPWE):

The capstone is a learning experience resulting in consolidation of a student's educational experience and certifies mastery of entry-level workplace competencies. The method providing for this experience is:

(2) a course involving simulation of the workplace, case studies, portfolios, and employment scenarios

Semester Hour Credit: 5

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 0/0/40

Curriculum Capacity:

Face-to-Face Lab
Online Lab
Face-to-Face Lecture
Online
Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid
Clinical: 3

Recommended enrollment threshold:

Face-to-Face Lab
Online Lab
Face-to-Face Lecture
Online

Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid
Clinical: 1

Textbook and/or other major required readings: None required

Important Notation: Although this course refers to a practicum, the specific proficiencies will likely not align with the time allowed in a specific academic semester. It is recommended that the student complete the proficiencies prior to application for credit. For process requirements, please review the Coastal Bend College current annual catalog which contains the 1) Work/Life Experiential Credit (CTE) process and 2) the Work/Life Experiential Credit Matrix specific to this course within the Law Enforcement Program section.

The Student Learning Outcomes for the course are the same regardless of modality or location.

**Course Outcomes
(WECM or LDACGM)**

Student Learning Outcomes – Subject Matter Specific (SLOS):

1. As outlined in the learning plan:
 - a. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry;
 - b. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

Student Learning Outcomes – Marketable SCAN Skills (SLOM):

To successfully receive credit for this course, students will provide evidence of proficiency: Post training/learning that builds upon the prior as outlined in CJCR 1566.

- a. In-service training includes topics such as: Armory Custodian Training, Close Quarters Combat Training, Code-4 Firearms Qualification, Correctional Training Forum, CPR Instructor Initial Certification, CPR Instructor Upgrade, Specialized Defensive Tactics (4 categories), Field Officer Training, Hostage Negotiation Training, and Pepperball Applicator Qualification
- b. CJCR 1566 Initial training as outlined in the Department of Criminal Justice/Corrections requirements, including but not limited to;

- i. The training for a Correctional Officer consists of initial hours (approximately 240) of curriculum and administrative instruction, including defensive tactics, firearms, chemical agents, CPR, first aid, physical training, non-violent crisis intervention, and standards for use of force.
- ii. Evidence of successful physical agility requirements, including, but not limited to a program of physical exercises designed to teach defensive tactic techniques. This training block will include natural body weapons, blocking techniques, pressure points, joint manipulations, and edged weapons defense. The instructional set will also include instruction on employee survival, the riot baton, restraint tactics and weapons retention.
- c. CJCR 1566 Post-initial training/learning as outlined in the Subject Matter Specific proficiencies outlined above.

Evaluation Methods: This course is intended to be a credit conversion of work/life experience. Upon successfully completing the application and portfolio, the student will receive a “CR” notation on their transcript in reference to this course.

Activity Types
Application
Portfolio
Evaluation and Review
Documented Signatures

Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

- Credit for this course is designated as a “CR” for successful completion

Grade Scale:

Not Applicable

Course Subject Matter Outline:

- A. Compile a portfolio which may consist of:
 - a. A completed Verification of Work Experience form.
 - b. A completed Request for Credit Based on Work/Life Experience form.
 - c. Student transcript and current semester schedule.

- d. Student narrative explaining how prior learning meets standards as set by course syllabi/outline.
- e. Course syllabi for all courses for which credit is being requested - syllabi can be obtained from the faculty member who will be evaluating the portfolio. Also attach the specific matrix located in the college catalog.
- f. Seminar/workshop content outlines and completion certificates.
- g. Relevant work samples, letters of recommendation, licenses.
- h. Life learning paper
- i. Performance of competency

Additional Course Requirements:

Students shall be provided a supplemental class document containing, but not limited to: instructor contact and availability information, including student guidance hours and class meeting times and locations, as well as, policies related to course grading, class attendance (both in-person and online), classroom policies, assignment/submission detailed due dates, late assignment provisions, and general information on the nature and calculations of required elements for testing and other assessments.

Class Attendance and Classroom Conduct Policies

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletics, organizations).

Telephone Support: Toll Free: 866-722-2838 or Direct Line: 361-354-2508

I.T. Support Blackboard

<http://coastalbend.edu/it/>

IT Help Desk
1-361-354-2508

helpdesk@coastalbend.edu

Live Chat: Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor,

please complete the online tutor request form found at <http://www.coastalbend.edu/tutoring/> to submit your request. If you have any questions about tutoring programs, you can contact to tutoring@coastalbend.edu.

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at <http://coastalbend.edu/finaid> or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GA \(Legal\)](#)

Students with Disabilities: Any student would like to request class accommodations, please complete the online request form by logging onto www.coastalbend.edu/disabilityservices/. Students who wish to request accommodations should submit documentation that: establishes a disability, details the current functional impact of that disability, confirms the need for each accommodation requested, establishes a direct link between the underlying disability and the requested accommodation. For more information, please contact the Office of Disability Services at disabilityservices@coastalbend.edu.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

Use of E-mail for Official Correspondence to Students: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (<http://coastalbend.edu>) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at <http://coastalbend.edu/hb2504/>** If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

<p><i>Jarod Bleibdrey</i> <i>Dean of Career and Technical Education</i> <i>361-354-2339</i> <i>jbleibdrey@coastalbend.edu</i></p>	<p><i>Lisa C. Bowman-Bowen</i> <i>Public and Professional Services</i> <i>Coordinator</i> <i>(361) 664-2981 ext. 3005</i> <i>lbowman-bowen@coastalbend.edu</i></p>
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We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

This master syllabus is subject to change due to unforeseen circumstances.