

Course Syllabus

HITT 1391

Special Topics in Health Information Technology/Technician

Course Description Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Course Outcomes: Learning outcomes/objectives are determined by local occupational need and business and industry trends.

Textbook: Kathleen M. LaTour, MA, RHIA, FAHIMA: *Health Information Management: Concepts, Principles, and Practice*. Current Edition. Chapter 9: Electronic Health Records.

Student Learning Outcomes:

The student will:

1. Identify current trends in healthcare
2. Identify current trends in healthcare technology
3. Identify current trends in healthcare records management

Assignments : This is an internet based class. All assignments are on EHRs through the internet.

Assessment:

1. Chapter Exercises
2. Online Assignments
3. Projects

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this class should contact the Counseling Office as soon as possible to make

arrangements. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact: Dee Berthold at deedee@coastalbend.edu in Alice, Amanda Barrera at amanda@coastalbend.edu in Kingsville, Lindsey Hagen at lhagen@coastalbend.edu in Beeville, and Katie Sherman at ksherman@coastalbend.edu in Pleasanton.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

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Licensure/Certification Agency: Commission on Accreditation for Health Information and Information Management Education (CAHIM)

CIP Code Description: 51.0707 (Health Information/Medical Records Technology/Technician)