



Course Syllabus
HITT2435
Coding and Reimbursement Methodologies

Course Description:

Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement as they relate to out-patient procedural coding to emphasize the HCPCS [Healthcare Common Procedural Coding System] CPT [Current Procedural Terminology] coding process is taught.

Semester Hours Credit: 4

Lecture/Lab Hours: 3 Lecture and 3 Lab

Textbook(s): CPT 2016, Professional Edition, AMA, ISBN: 9781622022083; Understanding Procedural Coding A Work text 5th Edition, Bowie, Mary Jo, DELMAR Cengage Learning, ISBN 978-1-305-64705-3 {Note: textbook and coding manual will always be current edition}

End of Course Outcomes: Upon successfully completing the course the students will:

1. Understand the structure and organization of the CPT and HCPCS coding books and codes.
2. Be able to use knowledge of medical services and procedures and coding systems to abstract information from health records for appropriate code selection and validation.
3. To Code outpatient procedures and services and therapies.
4. Apply decision-making skills to ensure proper selection of codes.
5. Understand how to query for missing or incomplete information in a health record.

Teaching Methods:

1. Lecture
2. Discussion Assignments [written]
3. Class Assessments done in Lab
4. Course is taught using Blackboard and 3M Encoder

Evaluation Methods:

1. Reading assignments
2. Class assignments
3. Chapter Exams
4. Lab Work – Coding exercises and tests over guidelines and coding procedures
4. Final exam

Student Learning Outcomes: Lecture

The student will demonstrate *communicative skills* in being able to use knowledge of medical services, procedures, diagnostic methods.

Assessment:

The assessment will be done through a mid-term examination over the basic coding conventions and guidelines and structure of coding books followed in using the HCPCS and CPT system.

Target:

At least 90% of the student will score 75% or higher on the assessment.

Student Learning Outcomes: Lab

The students will demonstrate their critical thinking skills in the assignment of correct medical codes to given episodes of care.

Assessment: The assessment will be done through a test where the student will assign the proper codes to given clinical cases using the basic coding conventions and guidelines of the HCPCS and CPT coding systems.

Target:

At least 90% of the student will score 75% or higher on the assessment.

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See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).



See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.