



**Coding Certification Review  
HITT 2245**

**\*\*\*\*Note to Student \*\*\*\***

Student Success is the number one priority at Coastal Bend College and prompt, effective communication plays a significant role in achieving that goal. If there are any problems contacting the instructor for the course, or receiving a prompt response to inquiries, please use the following contact list to continue the request for information. Contact first the Assistant Professor; then the Coordinator of Professional Services, then the Director of Workforce, and finally the Dean of Workforce, Their contact information is provided below:

Assistant Professor; Charles Daniels (830) 569-4222 X1204; cdaniels28@coastalbend.edu  
Coordinator of Professional Services: Jared Bleibdrey; 361-354-2339; jbleibdrev@coastalbend.edu  
Director of Workforce Program, Noemi Aguilar: 361-354-2306; aguilar@coastalbend.edu  
Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X1202; jgarcia@coastalbend.edu

**Course Description**

This course is a review of coding competencies in preparation for the coding certification exam. It is also a review of the information learned in the preceding semesters and represents a capstone review of the degree.

**Lecture Lab Hours 2 / 4** - this is a 3 hour credit course.

**Prerequisite:** This is final course in Coding degree program – to be taken in last semester of program.

**Text:** Professional Review Guide for the CCA Examination, 2016 Edition, paperback, Patricia Schnering, Cengage Learning, ISBN: 978-1-305-64859-3

**Teaching Methods:**

Internet based work using Blackboard and weekly lecture, Class assignments, assessments [tests].

**End of Course Outcomes:** Upon successful completion of this course the student will:

1. Have reviewed content areas for the Certified Coding Associate {CCA} certification exam
2. Be familiar with the information in each content area
3. Be familiar with the type of questions that are asked on the certification exam
4. Have a strategy to study and prepare for the examination
5. Successfully pass a mock CCA certification examination.

**Evaluation Methods:**

1. Exams
2. Classroom activities
3. Online assignments



**Student Learning Outcomes:**

The students will utilize critical thinking skills in two areas:

1. in demonstrating knowledge of the meaning of health information and its use in health care delivery in terms of its creation, storage, protection, and use in research, and as part of payment and accreditation processes.
2. Demonstrating knowledge of coding systems and being able to make practical use of systems such as ICD-9, CPT, and HCPCS.

**Assessment: Lecture**

The assessment will be conducted by using a mid-term exam that covers information in area 1 and has coding practice questions for the basic coding systems:

**Target: Lecture**

1. At least 90% of the student will score 75% or higher on the mid-term assessment.

**Assessment: Lab**

The assessment will be conducted by using an exam that for a basic coding system demonstrates the student’s knowledge of the process to find correct codes.

**Target: Lab**

1. At least 90% of the student will score 75% or higher on the mid-term assessment.

| - Lecture Topics                | Assignments / Assessments / Module Exams  |
|---------------------------------|---|
| Introduction & Study Strategies | Each chapter will have a discussion question assignment and discussion threads related to the topic   |
| Coding Review                   | Quizzes are given for each chapter and there will be a mock certification quiz and a mock certification exam given. Quizzes are also done using the Cengage Learning Center web page. |
| Health Data Content             |   |
| Health Data Standards           |   |
| Medical Science                 |   |
| Classification Systems          |   |
| Secondary Data Sources          |   |
| ICD 10 –CM                      |   |
| ICD-10-PCS                      |   |



|                                 |                  |
|---------------------------------|------------------|
| CPT                             |                  |
| Medical Billing & Reimbursement |                  |
| Finals Week                     | Mock Examination |

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**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.