



Course Syllabus
HITT 1353
Legal and Ethical Aspects of Healthcare

Course Description:

Concepts of privacy, security, confidentiality, ethics, and health care regulations relating to the maintenance and use of health information in both paper and electronic form.

Semester Hour Credits: 3

Lecture/Lab Hours 2 / 4

Textbook: McWay, *Legal & Ethical Aspects of Health Information Management*: 4th edition. Cengage Learning ISBN 978-1-285-86738-0

End of Course Outcomes:

Upon completion of this course the student will:

1. Have a general understanding of law and the judicial process
2. Have an overview of ethics and ethical issues related to health care.
3. Be able to discuss the areas of risk, quality, and utilization management as they relate to health care.
4. Understand and apply the principles of privacy and confidentiality as it relates to health care information.
5. Identify and understand local, state, and federal regulations and laws that relate to health care information legal issues.

Teaching Methods:

1. Lecture
2. Discussion Assignments
3. Class tests
4. Lab Work

Evaluation Methods

1. Classroom Activities
2. Exams {assessments}
3. Comprehensive Final

Student Learning Outcomes: Lecture

Social Responsibility is demonstrated by *knowledge of civic responsibility* in understanding the role of the health care administrator as custodian of health care information in application of laws related to privacy and confidentiality of that information. Personal Responsibility is demonstrated by an understanding how the code of ethics for health professionals and for medical coders that is given by the American Health Information Association {AHIMA} relates to making *choices*, taking *actions*, and their *consequences* in personal *ethical decisions*.

Assessment:

The assessment will be conducted using two forms:

1. A mid-term test covering the basic principles and laws and the content of the law.
2. A mid-term test covering the ethical codes as written by AHIMA to examine the practical meaning of the ethical codes.

Target:

At least 90% of the students will score 75% or higher on assessment 1 and 2.

Student Learning Objective: Lab –

The student will demonstrate a knowledge of the basic terminology related to the legal system, laws, and the judicial process.

Assessment:

The assessment will be conducted using an examination:

1. An assignment where the student will define certain key legal terms or identify their meaning as it relates to health information.

Target:

At least 90% of the students will score 75% or higher on the assessment.

Detailed Syllabus

Week	Subject	Learning Activity – Each Chapter follows the same work flow.
One	Chapter 1 - The workings of the American Legal System - law and the government.	Lecture Task One - Read Chapter
Two	The Court System and Legal Procedures.	Task Two – Chapter Quiz {some chapters may not have one}
Three	Chapter 3 - Judicial Process of Health Information	Task Three – Chapter Discussion Question
Four	Chapter 4 - Principles of Liability	Lab Work – 1. Prepare Flash Cards for vocabulary 2. – Take the Glossary Quiz
Five	Chapter 5 - Ethical Standards	
Six	Chapter 6 - Ethical Decisions and Challenges	
Seven	Chapter 7 - Bioethics	
Eight	Chapter 8 - Patient Record Requirements	
Nine	Chapter 9 Confidentiality and Informed Consent	
Ten	Chapter Ten - Access to Health Information	
Eleven	Chapter 11 - Specialized Patient Records	
Twelve	Chapter 12 - Risk Management - Quality Management - Utilization Management	
Thirteen	Chapter 13 -Information Systems	
Fourteen	Chapter 14 - Health Care Fraud and Abuse.	
Fifteen	Chapter 15 -Law and Ethics in the Workplace	
Sixteen	Tests: the final review for the course.	

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See at: GL (Legal)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at salice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

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See at: FLB (Local) and FM (Local).

See the Student Handbook for further explanation of Scholastic Dishonesty.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.