



Health Care Delivery Systems

HITT 1345

*****Note to Student *****

Student Success is the number one priority at Coastal Bend College and prompt, effective communication plays a significant role in achieving that goal. If there are any problems contacting the instructor for the course, or receiving a prompt response to inquiries, please use the following contact list to continue the request for information. Contact first the Assistant Professor; then the Coordinator of Professional Services, then the Director of Workforce, and finally the Dean of Workforce, Their contact information is provided below:

Assistant Professor; Charles Daniels (830) 569-4222 X1204; cdaniels28@coastalbend.edu
Coordinator of Professional Services: Jared Bleibdrey; 361-354-2339; jbleibdrev@coastalbend.edu
Director of Workforce Program, Noemi Aguilar: 361-354-2306; aguilar@coastalbend.edu
Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X1202; jgarcia@coastalbend.edu

Course Description:

Course Description: This is an examination of the different health care delivery systems to include their organization, financing, accreditation, licensure, relation to regulatory agencies, and the role of the Health Information manager.

Lecture Lab Hours 2 / 4, this is a 3 hour credit course.

Prerequisite: None

Text: Comparative Health Information Management, 4th Ed. Paperback, Ann Peden, DELMAR Cengage Publishing, ISBN 978-1-285-87171-4

Teaching Methods:

Internet based class using Blackboard software or Distance Learning with lectures in classroom setting.

End of Course Outcomes: Upon successful completion of this course the student will:

1. Identify the multiple health care delivery systems to include their accreditation, licensure, regulations, payment, and reimbursement systems;
2. To describe the role of health information records, quality management, risk management, utilization management, and the health information manager at the various health care delivery facilities;
3. Understand the changing role of the Health Information manager at the various health care delivery facilities.

Evaluation Methods:

1. Exams
2. Online assignments

Student Learning Outcomes:

The student will use critical thinking skills to identify the role of the Health Information manager and its relation to the areas Quality Management, Risk Management, Regulations, and Coding at specific types of health care delivery facilities.



Assessment: Lecture

The assessment will be conducted by using an assessment [test] covering the definitions and relationships of the Health Information manager, quality management, risk management, health regulations, and coding.

Target: Lecture

1. At least 90% of the student will score 75% or higher on the assessment.

Assessment: Lab

The assessment will be conducted by using a test covering a specific health care facility to demonstrate knowledge of the type of care provided, the regulation of the facility, and its use of the electronic health record.

Target: Lab

1. At least 90% of the student will score 75% or higher on the assessment.

- Lecture Topics	Assignments / Assessments / Module Exams
1. Introduction	
2. Hospital Based Care	
3. Freestanding Ambulatory Care	
4. Managed Care	
5. Dialysis	
6. Correctional Facilities	Each chapter has a quiz over the material in the readings.
7. Mental Health Long Term and Acute	There is a discussion topic assignment related to the major topics of service provided, documentation, quality management, regulation and certification, and the role of the health information manager and the electronic health record.
8. Substance Abuse	There is a closed book mid-term and final exam based upon the chapter quizzes.
9. Intellectual / Developmental Disabilities	
10. Long-Term Care	
11. Rehabilitation	
12. Home Health Care	
13. Hospice	
14. Dental Care	



15. Veterinary Settings	
16. Consulting	
17. Cancer Registry	

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See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor. For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Coastal Bend College



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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.