Medical Terminology II  
HITT 1305

Course Description:
A continuation of the study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties.

Semester Hours Credit: 3

Lecture Lab Hours 2 / 4

Prerequisite: None


Teaching Methods:
Lecture, Class assignments, assessments [tests], and a written report.

End of Course Outcomes: Upon successful completion of this course the student will:
1. Identify, pronounce, and spell medical terms
2. Use and understand medical terms in the context of diagnosis, treatment, signs and symptoms, etiology and pathophysiology in discussions or readings related to medicine.
3. Utilize prefixes, suffices, root words, and plurals to translate [understand] and construct medical terms
4. Be able to Analyze medical terms into their word parts.
5. Be familiar with medical abbreviations and have a knowledge of the basic abbreviations used in medicine.
6. Interpret symbols

Evaluation Methods:
1. Exams
2. Classroom activities
3. Online assignments

Student Learning Outcomes:
The students will utilize critical thinking skills by analyzing medical terms to determine their meaning, inquiry skills in doing research to determine the complete meaning of medical terms, and synthesis of information in being able to collect information to a complete medical word definition that includes information of etiology, epidemiology, pathophysiology, diagnosis, and signs/symptoms.

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At all times, in all ways, the student is at the heart of all we do.
Assessment: The assessment will be conducted by using two forms:
1. The students completing a report on a selected diagnosis that incorporates all defined elements of a medical diagnosis process.
2. An examination testing knowledge of the basic meaning of medical words parts.

Target:
1. At least 90% of the student will score 75% or higher on assessment 1 and assessment 2.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: GL (Legal)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: FLB (Local) and FM (Local).

See the Student Handbook for further explanation of Scholastic Dishonesty.

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Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

**NOTE:** The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.