

**Medical Terminology II  
HITT 1305**

**Course Description:**

A continuation of the study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties.

**Semester Hours Credit:** 3

**Lecture Lab Hours** 2 / 4

**Prerequisite:** None

**Text:** Medical Terminology for Health Professionals 7<sup>th</sup> Ed. By Ehrlich and Schroeder. Published by Delmar :Cengage Learning ISBN 978-1-111-54327-3

**Teaching Methods:**

Lecture, Class assignments, assessments [tests], and a written report.

**End of Course Outcomes:** Upon successful completion of this course the student will:

1. Identify, pronounce, and spell medical terms
2. Use and understand medical terms in the context of diagnosis, treatment, signs and symptoms, etiology and pathophysiology in discussions or readings related to medicine.
3. Utilize prefixes, suffixes, root words, and plurals to translate [understand] and construct medical terms
4. Be able to Analyze medical terms into their word parts.
5. Be familiar with medical abbreviations and have a knowledge of the basic abbreviations used in medicine.
6. Interpret symbols

**Evaluation Methods:**

1. Exams
2. Classroom activities
3. Online assignments

**Student Learning Outcomes:**

The students will utilize critical thinking skills by analyzing medical terms to determine their meaning, *inquiry* skills in doing research to determine the complete meaning of medical terms, and *synthesis* of information in being able to collect information to a complete medical word definition that includes information of etiology, epidemiology, pathophysiology, diagnosis, and signs/symptoms.

Revised Fall 2014



**Assessment:** The assessment will be conducted by using two forms:

1. The students completing a report on a selected diagnosis that incorporates all defined elements of a medical diagnosis process.
2. An examination testing knowledge of the basic meaning of medical words parts.

**Target:**

1. At least 90% of the student will score 75% or higher on assessment 1 and assessment 2.

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See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu).

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See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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