



Course Syllabus

**TECA 1354
CHILD GROWTH & DEVELOPMENT**

***** Note to Student *****

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce, as soon as possible. Their contact information is provided below:

Coordinator of Public Services, David Sullivan: 361-664-2981 EX 3051; sullivan@coastalbend.edu
Director of Technical Program, Noemi Aguilar: 361-354-2306; aguilar@coastalbend.edu
Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X1202; jgarcia@coastalbend.edu

Course Description:

A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through Adolescence.

Semester Hours: 3

Lecture/Lab Hours: This class meets for three (3) lecture hours per week.

Prerequisite: None required

Textbook: Child Development and Education 5th Edition. Mc Devitt, T. & Ormrod, J. (2012). Pearson.
ISBN: 9780132862622

Student Learning Outcomes:

Upon completion of this course the student will be able to:

1. Summarize principles of growth and development and developmental stages in various domains.
2. Knows the typical stages of cognitive, social, physical and emotional developmental.
3. Discuss theories of development.
4. Discuss the impact of developmental processes on education practices.
5. Knows the stages of play development (i.e. from solitary to cooperative) and the important role of play in young children's learning and development.
6. Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and development patterns

Teaching Methods: Lecture, discussions, group activities and videos

Evaluation Method: Grades will be based on the following criteria

Assignments 25%

Projects and Research 20%

Presentations 15%

Test & Final 35%

Attendance 5%

A 100-90 Points, B 89-80 Points, C 79-70 Points, D 69-60, F 59 & below

The course grade is comprised of (3) lecture hours per week. Failure to do assignments, and/or excessive absences may result in the student being dropped from the course.

Student Contribution:

Each student is expected to spend 3 hours per week preparing for class. Attendance is crucial for the success in this Course.

Target: 90% of students will present 2 cognitive activities with 70% accuracy.

Student Learning Outcomes:

Utilizing critical thinking and communication skills construct and present 2 cognitive activities for ages from 0-adolescent by Week 7.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this class should contact the Counseling Office as soon as possible to make arrangements. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact: Dee Berthold at deedee@coastalbend.edu in Alice, Amanda Barrera at amanda@coastalbend.edu in Kingsville, Lindsey Hagen at lhagen@coastalbend.edu in Beeville, and Katie Sherman at ksherman@coastalbend.edu in Pleasanton.



Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local). Questions regarding this information should be directed to the Librarian of the College or the Public Relations Office.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator.

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