



**SYLLABUS
TECA 1311
EDUCATING YOUNG CHILDREN**

Course Description:

- 1) An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues;
- 2) course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards;
- 3) requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; 4) course includes a minimum of 16 hours of field experiences.

Semester Hours: 3

Lecture/Lab Hours:

The class meets for three (3) lecture hours and one (1) hour field experience per week. Field experience attendance is required for this course. Student will be dropped after three (3) consecutive absences.

Textbook: Fundamentals of Early Childhood, 7th ed., Morrison. Pearson. ISBN: 9780133400830

Course Outcomes:

1. Discuss contributions of key historical and contemporary theorists to the field of early childhood education.
2. Explain the features of a developmentally appropriate program for young children.
3. Define development and define each of the four basic developmental areas.
4. Describe the types of early childhood programs.
5. Analyze future trends and issues in the early childhood profession.
6. Demonstrate an understanding of the characteristics and developmental stages of an early childhood professional.

Teaching Method: Lecture, discussion, group activities and videos

Evaluation Method: Will be based on the following criteria

Assignments	15%
Chapter Questions	25%
Tests and Final	30%
Field Experience	15%
PowerPoint Presentation	10%
Attendance	5%



A 100-90 Points, B 80-89 Points, C 79-70 Points, D 69-60 F 59 & below

The course grade is comprised of both lecture and field experience. Failure to do field experience assignments, including excessive absence from field experience, may result in the student being dropped from the course.

Student Contribution:

Each student is expected to spend three (3) hours per week preparing for class. Attendance is Crucial for the success in this course. Student must be self-motivated for the success of this class.

Student Learning Outcomes: Using critical thinking skill in group activity identify 1 theorist in early childhood discussed in class.

Target: 90% of students will complete activity with 70% accuracy or better.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works,



musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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