

SYLLABUS

EDUC 2301

Introduction to Special Populations

Course Description:

An enriched, integrated pre-service course and content experience that: 1) provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning; 2) provides students with opportunities to participate in early field observations of P-12 special populations; 3) should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; 4) must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations; and 5) Pre-requisite for this course is EDUC 1301.

Semester Hours: 3

Lecture/Lab Hours

The class meets for three (3) lecture hours and one (1) hours of field experience per week. Field experience attendance is required for this course. Student will be dropped after three (3) consecutive absences.

Prerequisite: EDUC 1301

Textbook: Human Diversity in Education
Author: Cushner, Kenneth
Publication Date: April 2014
Publisher: McGraw-Hill
ISBN: 9780078110337

Course Outcomes: Upon completion of this course, the student will be able to:

1. Define various learning disabilities, communication disorders, pervasive developmental disorders, emotional and behavioral disorders, developmental disabilities, visual impairments, physical disabilities, health impairments, and other special learners.
2. Identify techniques for teaching culturally and linguistically diverse students.
3. Identify techniques for teaching at-risk and gifted-and-talented students.
4. Describe the characteristics of a variety of special learners.
5. Describe how various special learners are identified and assessed.
6. Identify instructional techniques and accommodations for special learners.
7. Describe planning and grouping strategies for special learners.
8. Identify techniques to manage student behavior and promote social acceptance of special learners.

Core Objectives: CT – Critical Thinking Skills, COM – Communication Skills, EQS – Empirical and Quantitative



TW – Team Work, SR – Social Responsibility, PR – Personal Responsibility

Teaching Methods: Lecture, discussion, group activities, and videos

Course Evaluation: Will be based on the following criteria

Assignments	300
Chapter Questions	130
Tests and Final	300
Field Experience	200
PowerPoint Presentation	50
Attendance/Login	20

A 1000-900 Points, B 899-800, Points, C 799-700 Points, D 699-600 F 599 & below

The course grade is comprised of both lecture and field experience. Failure to do field experience assignments, including excessive absence from field experience, may result in the student being dropped from the course. Students must maintain a C to pass this course.

Student Contribution:

Each student is expected to spend three (3) hours per week preparing for class. Attendance is crucial for the success in this course. Student must be self-motivated for the success of this class.

Student Learning Outcomes:

Using critical thinking, and communication skills construct and present PowerPoint on one of these topic: learning disabilities, communication disorders, pervasive developmental disorders, emotional and behavioral disorders, developmental disabilities, visual impairments, physical disabilities, health impairments, and other special learners.

Target: 90% accuracy

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with



federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.