Course Syllabus

EDUC 1300
Learning Framework (4227015125)
My Cougar Course

Course Description: A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use the assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

(NOTE: While traditional study skills courses include some of the same learning strategies – e.g., note-taking, reading, test preparation, etc. – as learning framework courses, the focus of study skills courses is solely or primarily on skill acquisition. Study skills courses, which are not under-girded by scholarly models of the learning process, are not considered college-level, and therefore, are distinguishable from Learning Framework courses.)

Semester Hours Credit: 3

Lecture/Lab Hours: 3-0

Hybrid and online
Hybrid course will meet face-to-face the first two (2) weeks of a regular semester. In following, students will only meet face-to-face once a week as listed in the course schedule. However, it is at the instructor's discretion to make any necessary changes and give students notice of such.

Prerequisite: None

Textbook(s): *Cornerstones for Community College Success with MyStudentSucccessLab with access card (2nd edition)*
ISBN: 9780321944207

Required Supplies:

- My Cougar Course Notebook (provided by CBC)
- Flash/Jump Drive (to save reports)
- Note-taking materials
- Internet access
- Binder and dividers (provided by CBC)
- Small stapler, highlighters, small set of markers, additional dividers, if desired

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Demonstrate strategies to strengthen academic performance to facilitate the transition to the college-level academic environment.

2. Understand and utilize critical thinking skills, communication skills, goal-setting skills, and study skills to more effectively define, analyze, prioritize and pursue goals and analyze scholarly materials.

3. Interact appropriately within educational environments, with students and expectations.

4. Understand ethics and ethical decision-making situations.

5. Understand various cognitive theories, learning styles and personality types and their personal application to student success.

6. Develop a more global perspective through discovery of one's relationship to the environment, including academic and social arenas.

7. Develop and strengthen personal skills necessary for college success including time management, stress management, and motivational skills.

8. Engage in open dialogue among students and faculty to expand communications, educational and mentoring skills and opportunities.

Evaluation Methods:

30 points	Attendance/Participation
520 points	Assignments ▪ Includes discussion postings, lecture response worksheets and drop box assignments in the Coastal Bend College online course
50 points	Online quizzes completed by the deadline
100 points	Enrichment activities ▪ Student must attend/participate in two (2) enrichment activities and complete a short worksheet on each experience. These activities are scheduled outside of regular class time. (Summer sessions will have one (1) required enrichment activity.)
300 points	Learning Styles (50), Personality Profile (50), Career Project (100) and Professional Presentation (100) ▪ Learning Styles, Personality Profile, and the Career Project are individual assignments included in the Professional Presentation

Final letter grades will be assigned as follows:

A = 900 – 1,000 points B= 800 - 899 points C = 700 - 799 points

D = 600 - 699 points F = 599 and below

Attendance and Participation:
Regular attendance is essential for satisfactory achievement. Student participation will directly affect the grade. Daily attendance will be recorded. For hybrid classes, points will be deducted from the participation/attendance grade for more than one (1) absence. Leaving class prior to dismissal or arriving late will be counted as an absence. Online students must log in at least once a week and complete weekly assignments to meet attendance requirements. Please discuss absence concerns with the instructor. If a student must stop attending, the student should speak with the assigned faculty advisor (by the deadline) before officially withdrawing from the class.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: GL (Legal)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: FLB (Local) and FM (Local).

See the Student Handbook for further explanation of Scholastic Dishonesty.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.