



**Course Syllabus**

**Child Development Associate Training II CDEC**

**2322**

**\*\*\*\*\* Note to Student \*\*\*\*\***

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce, as soon as possible. Their contact information is provided below:

Coordinator of Public Services, David Sullivan: 361-664-2981 EX 3051; [sullivan@coastalbend.edu](mailto:sullivan@coastalbend.edu)

Director of Technical Program, Noemi Aguilar: 361-354-2306; [aguilar@coastalbend.edu](mailto:aguilar@coastalbend.edu)

Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X1202; [jgarcia@coastalbend.edu](mailto:jgarcia@coastalbend.edu)

**Course Description:**

A continuation of the study of the requirements for the Child Development Associate credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance.

**Semester Hours Credit:** 3

**Lecture/Lab Hours:**

The class meets for (3) hours of lecture and one (1) hour lab per week. Student will be dropped after three (3) consecutive absences

**Prerequisite:** Intermediate Course. Continuation of CDA Requirements

**Textbook(s):** **Working with Young Children.** 7th Ed. Judy Herr, The GoodHeart-Willcox Co., Inc.  
ISBN: 9781605254388

**End of course outcomes:** Upon completion of this course, the student will be able to:



1. Use critical thinking skills to explain methods to establish and maintain a safe, healthy learning environment
2. Use communication skills to describe ways to support social and emotional development
3. Use communication skills to describe techniques used to provide positive guidance
4. Use critical thinking skills to utilize skills in writing, speaking, problem-solving, time management, and record keeping.

**Teaching Method:** Lecture, discussion and group activities

<b>Evaluation Methods:</b>	Will be based on the following criteria	
	Assignments	30%
	Tests and Final	30%
Lab	20%	
	Teacher Evaluation	15%
	Attendance	5%

**A 100-90 Points, B 89-80 Points, C 79-70 Points, D 69-60, F 59 & below**

The course grade is comprised of both lecture and lab. Failure to do lab assignments, including excessive absence from lab, may result in the student being dropped from the course.

**Student Contribution:**

Each student is expected to spend 3 hours per week preparing for class. Attendance is crucial for the success in this Course.

**Student Learning Outcome:** Utilizing critical thinking, and personal responsibility compile professional portfolio.

**By:**

**Target:** 90% of students will compile Child Development Associate credential professional portfolio and by end of Week 15 with 70% accuracy or better.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this class should contact the Counseling Office as soon as possible to make arrangements. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact: Dee Berthold at [deedee@coastalbend.edu](mailto:deedee@coastalbend.edu) in Alice, Amanda Barrera at [amanda@coastalbend.edu](mailto:amanda@coastalbend.edu) in Kingsville, and Lindsey Hagen at [lhagen@coastalbend.edu](mailto:lhagen@coastalbend.edu) in Beeville.

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local). Questions regarding this information should be directed to the Librarian of the College or the Public Relations Office.

**Intellectual Property: Student /Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

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For more information, contact: in Alice at [sdalice@coastalbend.edu](mailto:sdalice@coastalbend.edu); Beeville at [sdbeeville@coastalbend.edu](mailto:sdbeeville@coastalbend.edu); Kingsville at [sdkingsville@coastalbend.edu](mailto:sdkingsville@coastalbend.edu); and Pleasanton at [sdpleasanton@coastalbend.edu](mailto:sdpleasanton@coastalbend.edu)

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See at [FLB \(Local\)](#) and [FM \(Local\)](#)

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Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

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NOTE: The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

**CIP Code Description: 19.0709 (Child Care Provider/Assistant)**

*Revised*

*Fall 2016*