



Course Syllabus

**The Infant & Toddler
CDEC 1321**

******* Note to Student *******

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce, as soon as possible. Their contact information is provided below:

Coordinator of Public Services, David Sullivan: 361-664-2981 EX 3051; sullivan@coastalbend.edu
Director of Technical Program, Noemi Aguilar: 361-354-2306; aguilar@coastalbend.edu
Dean of Workforce Programs, Julia Garcia: (830) 569-4222 X1202; jgarcia@coastalbend.edu

Course Description:

A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques

Semester Hours Credit: 3

Lecture/Lab Hours:

The class meets for two (2) lecture hours and two (2) lab hours per week. Lab attendance is crucial for the success of this course. Student will be dropped after three (3) consecutive absences

Prerequisite: Introductory

Textbook(s): Infants, Toddlers & Caregivers, 10th ed. Janet Gonzalez-Mena, McGraw Hill
ISBN: 9780078110344

End of course outcomes:

Upon completion of this course, the student will be able to:

1. Summarize prenatal development and the birth process
2. Discuss theories of development as they apply to infants and toddlers
3. Outline growth and development of children from birth to age 3
4. Analyze components of teacher/child interactions and elements and provide positive guidance techniques
5. design learning environments
6. select materials and activities for infants and toddlers

Teaching Methods:

Lecture, discussion, videos

Evaluation Methods:

Daily assignments will be based on the following criteria:

Daily assignments	30%
Tests and Final	30%
Lab	20%
Teacher Evaluation	15%
Attendance	5%

A 100-90 Points, B 89-80 Points, C 79-70 Points, D 69-60, F 59 & below

The course grade is comprised of both lecture and lab. Failure to do lab assignments, including excessive absence from lab, may result in the student being dropped from the course.

Student Contribution: Each student is expected to spend 3 hours per week preparing for class. Attendance is crucial for the success in this course

Student Learning Outcome: Using teamwork in discussion, identify 3 temperaments traits of young children.

By: Week 2 of semester.

Target: 90% of students will be able to identify 3 temperaments traits after watching video with 70% accuracy.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this class should contact the Counseling Office as soon as possible to make arrangements. In



accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact: Dee Berthold at deedee@coastalbend.edu in Alice, Amanda Barrera at amanda@coastalbend.edu in Kingsville, and Lindsey Hagen at lhagen@coastalbend.edu in Beeville.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local). Questions regarding this information should be directed to the Librarian of the College or the Public Relations Office.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator.

CIP Code Description: 19.0709 (Child Care Provider/Assistant)

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For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

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See at [FLB \(Local\)](#) and [FM \(Local\)](#)

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Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.



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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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**Revised
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